

# DOCUMENT RESUME

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## ABSTRACT

Presented is a directory of 169 projects for severely handicapped persons. Descriptions include title of project, director's name, project address and telephone number, target population, designation of personnel (including teacher, medical personnel, and psychologist) involved in training, project areas (such as staff training, communication and socialization), and a brief abstract. Descriptions are explained to be solicited from a survey of directors of departments of mental retardation and of public and private facilities. Projects are said to be active as of October 1974, and are indexed by training staff, project area, state location, project director and facility title. (CL)

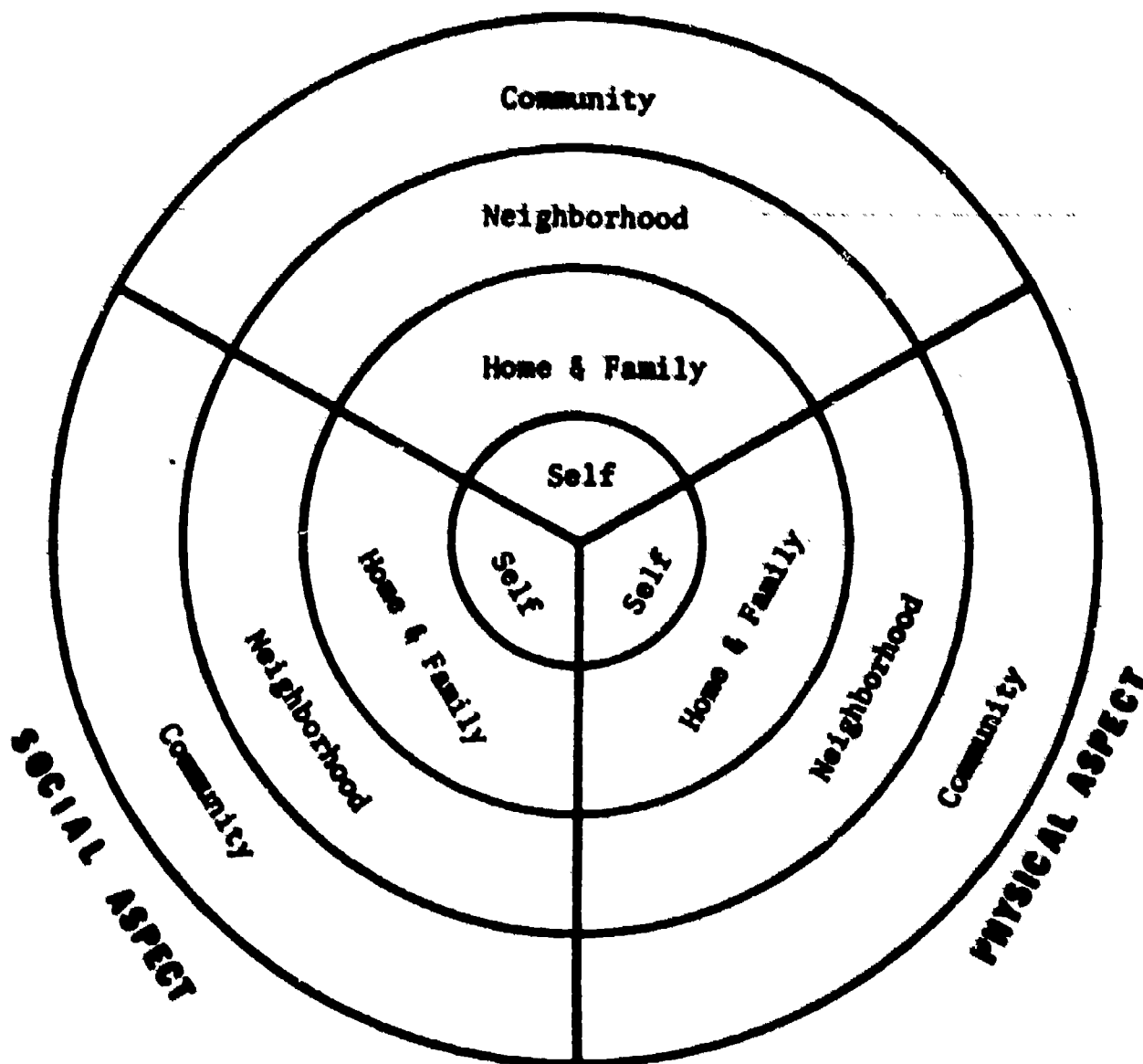
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U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

# DIRECTORY

## PROJECTS FOR SEVERLY HANDICAPPED

### PSYCHOLOGICAL ASPECT



### Social Learning Curriculum

Curriculum Research and Development Center  
in Mental Retardation  
Herbert Goldstein, Director

Ferkauf Graduate School  
Yeshiva University, New York, N. Y.

November, 1974

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This compilation would not have been possible without the assistance of all those who referred us to primary sources. They are too numerous to list, but we want to thank them.

We would also like to thank Hindy Bloom and Brian Hurwitz for their invaluable assistance in preparing and checking the abstracts, Linda Eckstein for typing the indices, Rose Friedman, and Rochelle Mohr for typing the directory.

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## INTRODUCTION

The first step in our Center's development of a curriculum for severely handicapped children was to complete a thorough review of existing literature and curriculum materials. It rapidly became apparent to us that there is a vast array of small local projects, each of which addresses itself to a highly specific, carefully circumscribed area of curriculum development. Further, most of these projects operate in isolation and with little publicity. Conversations with staff members of some projects indicated that they would welcome opportunities to exchange information with other projects developing curriculum materials for severely handicapped persons.

This Directory has been compiled as an aid to such communication. It may also help avoid unnecessary duplication of effort by making it easier to identify products in process.

The listings were obtained by writing to the director of the department of mental retardation and directors of public and private residential facilities. Each was asked to identify specific individuals who they knew were involved in some facet of curriculum development for severely handicapped persons. Every individual so identified was asked to complete the form which comprises the Directory. The return rate was extremely high (over 75%). Further, many respondents also sent copies of proposals, guides and other materials developed by their projects.

The directory is not a complete listing of all projects involved in program development for severely handicapped persons. Over 20% of our inquiries resulted in no response. Further, there are likely to be some number of projects whose existence has been unidentified. Readers of this Directory are invited to add to the directory by notifying the Center of projects that have not been listed. Supplements are planned to allow periodic updates.

Projects listed in this directory are currently active, as of October, 1974. Inclusion in the directory implies no evaluation or endorsement of the project. Every project which responded to the survey has been listed.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Acquisition of Self-Help Skills: Community vs.  
Institutional Training

Project Director: Richard K. Eyman, Arthur B. Silverstein, Richard McLain

Address: Neuropsychiatric Institute: Pacific State Hospital  
Pomona, Cal. 91768

Phone Number: \_\_\_\_\_

I Target Population Severely retarded

II Training Implemented by: (1-10)

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                         | <input type="checkbox"/> 10. Other             |

III Project Area(s); (11-20)

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication            |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Education                  | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: The relative effectiveness of alternative programs in producing changes  
in ambulation and toilet training among retarded individuals admitted to an  
institution was evaluated. Little change in ambulation over a three-year period  
was found unless special programming, such as sensory-motor training was provided.  
The impact of such institutional programs was also evident in toilet training.  
However, about 40% of the retarded individuals placed in foster care also  
improved. In all instances, those individuals in standard care showed the least  
change. It was concluded that simple answers regarding the "best" placement or  
program are not available.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Adapted Physical Education for Retarded Individuals  
Project Director: James P. Schmeedlin  
Address: Central Wisconsin Colony and Training School  
Madison, Wisc. 53704  
Phone Number: (715) 249-2151  
I. Target Population: Severely and Profoundly Retarded Residents  
II. Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward 1:1 Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Other                          | <input checked="" type="checkbox"/> 10. Other  |

III. Project Areas: (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Pre-vocational/Vocational  | <input type="checkbox"/> 20. Other                            |

Abstract: A physical education curriculum designed specifically for institutionalized  
mentally retarded children can provide opportunities for developing skills leading to  
the improvement of perceptual-motor performance, physical fitness, locomotion and self  
confidence. Opportunities for social and emotional growth accompany situations in  
which the child plays games with others, has a place on the team, or is encouraged  
to explore his environment with increased physical skill. Activities designed to  
promote social decision and challenge the mentally retarded child's mental capacity  
are easily incorporated into an adapted physical education curriculum.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Adaptive Education for Severely & Profoundly Retarded  
Project Director: Arthur Manglos  
Address: Northern Wisconsin Colony Training School  
Chippewa Falls, Wisc.  
Phone Number: (715) 723-5542 Ext. 484  
I Target Population Severely & profoundly & multiply handicapped  
II Training Implemented by: (i-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To develop and maintain communication, self-help, and gross motor skills.  
To develop a practical curriculum guide to meet the needs of this neglected segment  
of our institution population.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Adolescent Social Development Program

Project Director: Carol H. Bitcon

Address: Fairview State Hospital  
Costa Mesa, Calif. 92624

Phone Number: (714) 545-9331 Ext. 310

I Target Population Profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                      |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input checked="" type="checkbox"/> 7. Medical Personnel   | <input checked="" type="checkbox"/> 8. Psychologist     |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor-Sensory              | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: Implementation and integration into programming of the Orff-Schulwerk  
Program for developing creativity through movement, rhythmic and music.

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Curricular Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Adventure Playground

Project Director: Daniel F. Ring

Address: 8142 Marseille Drive

Huntington Beach, Calif. 92647

Phone Number: (714) 847-2444

I Target Population Severely retarded

II Training Implemented by: (1-10)

☐ 1. Teacher (Certified)

☒ 3. Ward Aid/Attendant

☐ 5. Occupational Therapist

☐ 7. Medical Personnel

☐ 9. Child

☐ 2. Parent

☐ 4. Physical Therapist

☐ 6. Speech Clinician

☐ 8. Psychologist

☐ 10. Other

III Project Area(s): (11-20)

☒ 11. Motor

☒ 13. Staff Training

☒ 15. Activities of Daily Living

☐ 17. Evaluation

☐ 19. Prevocational/Vocational

☒ 12. Communication

☒ 14. Adaptive Behavior

☐ 16. Behavior Modification

☒ 18. Socialization

☒ 20. Other

Abstract: "Adventure Playground" is designed to meet both the recreational and com-  
pensatory sensory-motor needs of the children. Basically, the playground is a place  
where children can freely develop their own ideas of play and have a chance to gain in  
happiness, confidence, and self-discipline under the friendly guidance of a Playleader.

The goals of the project are:

1) Normalization and socialization.

2) Movement education

3) Academic preparation (skills that help the learning process)

4) Recreation.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Albany Regional Diagnostic Clinic for Mental Retardation  
and Other Developmental Disabilities

Project Director: Foster Kent Holcomb

Address: P.O. Box D

Albany, Mo. 64402

Phone Number: (816) 726-5246

I Target Population Mentally retarded and developmentally disabled

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☒ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☒ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: We wish to promote, expand, coordinate and improve the lifetime continuum  
of services for developmentally disabled citizens throughout the region. We feel  
that the developmentally disabled persons are entitled to the provision of services  
and activities which enable them to remain as close to the mainstream of society  
as is both feasible and possible.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: The Antonian School for Special Children

Project Director: Sister M. Antonia

Address: The Antonian School for Special Children

Route 3, Box 14-5, Cheney, Wash. 99004

Phone Number: (509) 235-4349

I Target Population Severely mentally retarded, multiply handicapped

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel   | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: Specific goals are determined by the needs of the individual child.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Aquatics Program  
Project Director: James P. Schmiedlin  
Address: Central Wisconsin Colony and Training School  
Madison, Wisc. 53704  
Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: Severely and profoundly mentally handicapped people lack sufficient physical  
skills to participate effectively in games and sports. Swimming activities lead to  
the improvement of perceptual-motor performance, physical fitness, locomotion and  
self-confidence. Further, residents with restricted movement, are able to perform  
movement skills otherwise impossible when not sustained in water.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Arlington Multisensory Handicapped Program

Project Director: Jacklyn M. Moore

Address: Arlington Multisensory Handicapped Developmental Center  
Arlington, Tenn. 38002

Phone Number: (901) 867-2921 Ext. 249

I Target Population Severely and profoundly retarded; Multiply handicapped

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                      |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other                      |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication     |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                        |

Abstract: The goals of this program are:

1. To identify the deaf-blind population in the state of Tennessee.
2. To determine the needs of the individual who has been tentatively identified as multisensorily handicapped.
3. To make appropriate recommendations for programming for such individuals.
4. To provide services to the deaf-blind child as early in life as appropriate and feasible.
5. To attempt to add to or further existing information regarding the needs and the techniques of habilitation to be used with the deaf-blind.
6. To provide follow-up service for the deaf blind child.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Aroostook Residential Center

Project Director: Richard R. Farnsworth

Address: P.O. Box 1285  
Presque Isle, Me. 04769

Phone Number: 764-4104

I Target Population Severely and profoundly retarded, multiply-handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To maximize social, self-help, and academic skills of the severely  
retarded and/or multiply-handicapped.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Ashland Bayfield County Developmental Centers, Inc.  
Project Director: Carolyn Beres  
Address: Box 188  
Washburn, Wisc. 54891  
Phone Number: (715) 373-5841  
I Target Population Mild and moderately mentally retarded  
II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: Day care center to serve the developmentally disabled (adult retardates).

The goals are to develop social skills, personal living skills, daily living  
skills, community orientation, social adjustment, pre-vocational skill development,  
and work adjustment training.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Assessment Design Implementation Testing

Project Director: Herb Padzensky

Address: Department of Institutions, Division of Mental Retardation  
Boulder, Colo.

Phone Number: \_\_\_\_\_

I Target Population Instructional personnel

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                              |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist                  |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician                    |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist                        |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other - Agency involved |

III Project Area(s): (11-20)

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: A comprehensive plan to evaluate the competencies of instructional  
personnel involved with the training and education of the moderately and severely  
mentally retarded. Evaluation is made on an individual basis, based on the person's  
performance and potential. Personnel categories include aide, training assistant,  
specialist, teacher, specialist supervisor, teacher supervisor. Prerequisites  
and minimum competencies required of each position is listed.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Basic Living Skills for Severely Retarded Children

Project Director: Nancy Gher

Address: Al Bowen Childrens Center  
Harrisburg, Ill. 62946

Phone Number: (618) 253-7631

I Target Population Severely retarded

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                        |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician              |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other                        |

III Project Area(s): (11-20).

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: A basic living skills program which emphasizes skills involving  
socialization, self-care, communication and those practical skills that will enable  
a child to function within parental care, sheltered care, or similar conditions  
where some degree of independence is beneficial. Motor development, body  
awareness and assistant exercises will be stressed as an important factor in  
developing these skills.

- 4 -  
Communication Research and Development Center  
for Mental Retardation

Description of Program for Severely Retarded and/or  
Mentally Handicapped Children

Title of Project: Behavior Adjustment Program  
Project Director: Bernard Herscovici  
Address: Farmer State Hospital  
Costa Mesa, Calif. 92626  
Phone Number: 714 545-3331  
I Target Population: Severely and profoundly mentally retarded  
II Training Implemented by: None

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Areas: 11-21

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The Behavior Adjustment Program provides a short-to intermediate-term  
care, treatment, development and maintenance of services to mentally retarded  
clients who exhibit severe maladaptive behaviors. Major emphasis centers upon  
behavior adjustment and the maintenance of client care, treatment, and  
development services required to support this effort.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Behavior Intervention Program  
Project Director: Terry Hendrick  
Address: Custer State Hospital  
Custer, S.D. 57730  
Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel   | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: A program to develop intervention techniques to curtail and eventually  
eliminate self-abusive and other-obusive behavior in severely and profoundly  
retarded people. Four general objectives guide this intervention program:  
(1) to provide training in behavior modification for institutional staff members,  
(2) to identify specific problem behaviors displayed by residents and to establish  
priorities for intervention, (3) to alter and modify priority behaviors, (4) to  
increase stimulation for profoundly mentally retarded residents.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Behavior Modification Program

Project Director: John D. McElvee

Address: Ebensburg State School  
Ebensburg, Pa.

Phone Number: 472-7350, Ext. 372

I. Target Population: Severely, profoundly, and multiply handicapped

II. Training Implemented by: (1-10)

☐ 1. Teacher  
☐ 2. Parent  
☐ 3. Physical Therapist  
☐ 4. Speech Clinician  
☐ 5. Psychologist  
☐ 6. Other

☐ 2. Parent  
☐ 4. Physical Therapist  
☐ 6. Speech Clinician  
☐ 8. Psychologist  
☐ 10. Other

III. Project Areas: (11-20)

☐ 11. Motor  
☒ 12. Communication  
☒ 13. Adaptive Behavior  
☒ 14. Behavior Modification  
☒ 15. Socialization  
☐ 16. Other

☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☐ 20. Other

Abstract: An interdepartmental team comprised of professionals and para-  
professionals provide behavior modification programming for residents in self-help  
skills, language development, physical therapy, and education. In addition,  
individual programs concerned with the elimination of inappropriate behaviors  
are being conducted.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Behavior Modification Program Development  
Project Director: Luke Watson  
Address: Waukegan Retardation Center  
Waukegan, Ill.  
Phone Number: (312) 336-8612  
I Target Population Severely and profoundly retarded  
II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☒ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☐ 7. Medical Personnel  
☐ 9. Child

- ☒ 2. Parent  
☐ 4. Physical Therapist  
☒ 6. Speech Clinician  
☐ 8. Psychologist  
☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☒ 13. Staff Training  
☒ 15. Activities of Daily Living  
☒ 17. Evaluation  
☒ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☐ 20. Other

Abstract: Development of an effective, replicable training program for para-  
professionals. The program will include methods of teaching the severely and  
profoundly retarded in the following areas: self-help, language, social-  
recreational, academic, and vocational skills.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Behavior Modification Team

Project Director: Max Selga

Address: Fairview State Hospital

Costa Mesa, Calif.

Phone Number: (545) 9331, Ext. 225

I Target Population All clients at Fairview State Hospital

II Training Implemented by: (1-10)

- ☐ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☐ 11. Motor
- ☐ 13. Staff Training
- ☐ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☐ 12. Communication
- ☐ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☐ 18. Socialization
- ☐ 20. Other

Abstract: The primary function of the Behavior Modification Team is to provide  
in-service education and consultative services to the hospital staff. Special  
projects work with ward personnel, volunteers, and students to teach behavior  
modification techniques.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Behavior Modification Through Significant Caretakers  
Project Director: Gilbert Emack  
Address: New Haven Regional Center  
New Haven, Conn. 06515  
Phone Number: (213) 389-2651

I Target Population Severely and profoundly retarded and multiply handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: Accelerate independence and fuller use of intellectual potential by  
using behavior modification to reduce problem behavior and enhancing skills in  
the clients, change attitudes of caretakers by increasing their abilities to  
teach the clients.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Benchmark II, ESEA I Education Project

Project Director: L. Adlai Boyd

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-2651

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☒ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other Pre-academics and academics

Abstract: This project is developing a model demonstration cottage and school  
educational program. It includes the development of a comprehensive curriculum  
for severely and profoundly mentally retarded persons. Initially, the project  
had 66 children but it will soon expand to include 325 children.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Benchmark II Model Cottage Project

Project Director: Hilda Bengtson Hursh

Address: Western Carolina Center  
Morganton, N.C. 28655

Phone Number: (704) 433-2717

I Target Population Profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: There are four major goals of the Benchmark II project: (1) to  
investigate the organization, training, and staff ratio of a model cottage,  
(2) to provide each resident at least 4-6 hours of daily activity, (3) to document  
the improvements that occur when children are grouped or environmental variables  
are manipulated, and (4) to present findings to the state legislature which  
document the efficacy of the program.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Career Education for Severely and Profoundly Retarded

Project Director: Fred Ayer

Address: Box 370

Laconia, N.H. 03246

Phone Number: (603) 524-5373, Ext. 311

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☒ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☐ 7. Medical Personnel  
☐ 9. Child

- ☐ 2. Parent  
☒ 4. Physical Therapist  
☒ 6. Speech Clinician  
☐ 8. Psychologist  
☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☒ 13. Staff Training  
☒ 15. Activities of Daily Living  
☒ 17. Evaluation  
☒ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☒ 20. Other

Abstract: Training program for all residents of the Laconia State School regardless of the severity of the physical and/or mental handicaps.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Central Southeastern Counties: Title VI Project 314

Project Director: Bryon Roger Lewis

Address: 314 East Jourdan Street

Newton, Ill. 62448

Phone Number: (618) 783-2374

I Target Population Mildly and moderately retarded

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: To assess, education and help preschool children adjust by identifying  
potential learning problems and providing tal prescriptive educational  
program in and out of the school.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Chicago-Read Child Development Center  
Project Director: Evelyn H. Baumann  
Address: 4200 N. Oak Park  
Chicago, Ill. 60634  
Phone Number: (312) 794-3806  
I Target Population Severely emotionally handicapped children  
II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input checked="" type="checkbox"/> 2. Parent           |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input checked="" type="checkbox"/> 7. Medical Personnel   | <input checked="" type="checkbox"/> 8. Psychologist     |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: To treat severely emotionally handicapped young children while maintaining  
them within their own familiar and local communities. The objective is to provide  
an alternative to institutionalization.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Child Development Center - United Cerebral Palsy Day Training Center

Project Director: Janet Anderson

Address: University of Tennessee  
Memphis, Tenn. 38105

Phone Number: (901) 528-6580

I Target Population Severely retarded, Multiply handicapped children

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input type="checkbox"/> 10. Other                        |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: Classroom program for children are concerned with the continued development of each child's self-help skills, visual auditory and tactile perceptual skills, gross and fine motor skills and communication skills.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Child Development Clinic Program

Project Director: Frank Miller

Address: Children's Orthopedic Hospital and Medical Center  
Seattle, Wash. 98105

Phone Number: \_\_\_\_\_

I Target Population \_\_\_\_\_

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☒ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☒ 7. Medical Personnel  
☐ 9. Child

- ☒ 2. Parent  
☒ 4. Physical Therapist  
☐ 6. Speech Clinician  
☒ 8. Psychologist  
☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☒ 13. Staff Training  
☐ 15. Activities of Daily Living  
☐ 17. Evaluation  
☐ 19. Prevocational/Vocational

- ☒ 12. Communication  
☐ 14. Adaptive Behavior  
☐ 16. Behavior Modification  
☒ 18. Socialization  
☒ 20. Other

Abstract: Comprehensive training program for children and staff.

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\_\_\_\_\_

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Child Physical and Social Development Program  
Project Director: Winifred Schmidt  
Address: Fairview State Hospital  
Costa Mesa, Calif.  
Phone Number: (714) 545-9331, Ext. 584

I Target Population Mentally retarded

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Areas(s); (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: This program provides short to intermediate term care, treatment, and  
developmental services to mentally retarded hospital clients under 16 years of  
age. Major efforts focus on a mixture of physiological, socio-psychological and  
other areas of bio-social development. Primary emphasis centers on neuro-  
physiological assessment and evaluation followed by the introduction of  
appropriate sensorimotor, mobility, perceptual, conceptual, language, and social  
training and developmental experiences. Special attention is given to the  
development of independent living skills, especially personal care skills  
development.

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Curriculum Research and Development Center  
for Mental Retardation

Description of Project for Severely Retarded and/or  
Multiple Handicapped Children

Title of Project: Clark Care and Development Center

Project Director: David J. Steiner

Address: 2014 Fourth Street East

Vancouver, West 6060

Phone Number: \_\_\_\_\_

I Target Population Mentally Retarded and multiple handicapped

II Training Implemented by 1-11

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aide/Attendant
- ☒ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☐ 8. Psychologist
- ☒ 10. Other

III Project Area(s): 11-21

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☐ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☐ 18. Socialization
- ☒ 20. Other

Abstract: To provide a program for the care, social development and vocational  
development of handicapped and retarded people who, because of age or degree of  
handicap, cannot be enrolled in the special education classes in the public schools.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Compensatory Education Project  
Project Director: Lou Sarrao  
Address: Fairview State Hospital  
Costa Mesa, Calif. 92626  
Phone Number: (714) 545-9331

I Target Population Disadvantaged children, multiply handicapped, mentally retarded.

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: Provides an enriched educational developmental program for hospitalized  
multi-handicapped mentally retarded. The project prepares them for more advanced  
educational projects within the hospital and community school programs by raising  
their achievement levels.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project Comprehensive Educational and Therapeutic Program  
Project Director William R. Mabie, III  
Address Sanland Center  
Tallahassee, Fla. 32304  
Phone Number (904) 877-4161 Ext. 98  
I. Target Population Resident retarded individuals with multiple handicaps.  
II. Training Implemented by: (1-10)

☒ 1. Teacher Certified  
☒ 2. Nurse and Attendant  
☒ 3. Occupational Therapist  
☒ 4. Medical Personnel  
☒ 5. Other

☐ 2. Parent  
☐ 4. Physical Therapist  
☒ 6. Speech Clinician  
☐ 8. Psychologist  
☒ 10. Other

III. Project Areas: (11-20)

☒ 11. Motor  
☒ 12. Staff Training  
☒ 13. Activities of Daily Living  
☒ 14. Evaluation  
☒ 15. Pre-vocational/Vocational

☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☒ 20. Other

Abstract Early training and activities. The goals of the center are normalization,  
placement in the community and enabling the individual to be as independent as  
possible. Activities include parent training, day training, stimulation program for  
a unit of severely retarded residents with medical complications; community day care  
facility, and a reading resource room.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Cooperative Therapeutic Nursery Program for Developmentally Disabled

Project Director: Gilbert Emack

Address: New Haven Regional Center  
New Haven, Conn. 06515

Phone Number: (203) 389-2651 Ext. 36

I Target Population Developmentally disabled children

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☐ 8. Psychologist
- ☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☐ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☐ 18. Socialization
- ☒ 20. Other

Abstract: To provide a therapeutic setting with goals encompassing home management  
feeding and physical development, of environmental awareness, language acquisition  
and family acceptance and adjustment in an effort to minimize or eliminate the  
disability.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Cottage Curriculum

Project Director: Merlyn Nieders

Address: Dixon State School

Dixon, Ill. 61021

Phone Number: (815) 284-3311

I Target Population Retarded residents.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other

Abstract: Set of goals and objectives for retarded individuals living in group  
setting.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Curative Workshop of Milwaukee

Project Director: Joan Rechner

Address: 10437 West Watertown Plank Road

Milwaukee, Wisc. 53226

Phone Number: (608) 257-5100

I Target Population Cerebral palsied children.

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)               | <input checked="" type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input checked="" type="checkbox"/> 20. Other         |

Abstract: To help the children realize their full potential for speech and  
language development by means of early intervention and intense parent participation.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Curriculum-Cumulative Progress Report  
Project Director: David Isom  
Address: Corwallis School District  
Salem, Oreg. 97310  
Phone Number: (503) 378-2430

I Target Population Moderate, Severe and Profound Mental Retardation

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other      |

Abstract: A publication of training sequences in numerous skill areas. These  
sequences, evaluation forms etc., have been developed and implemented by teachers  
and other training professionals in Oregon's programs. The Mental Health Division  
has printed and disseminated this publication for use and modification in all  
Oregon's trainable classroom programs. The publication is available through the  
Mental Health Department.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Day Care Program - Behavior Modification

Project Director: Max Warner

Address: Opportunity Training Center

Presque Isle, Me. 04769

Phone Number: (207) 764-1548

I Target Population Severely and profoundly retarded, multiply handicapped.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☐ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☒ 7. Medical Personnel  
☐ 9. Child

- ☒ 2. Parent  
☐ 4. Physical Therapist  
☒ 6. Speech Clinician  
☒ 8. Psychologist  
☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☒ 13. Staff Training  
☒ 15. Activities of Daily Living  
☒ 17. Evaluation  
☐ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☐ 20. Other

Abstract: The goals of the Day Care Program are to maximize social, self-help and academic skills of the severely retarded and multiply handicapped with the overall goal of maximum independent functioning.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Deaf-Blind Program

Project Director: Alice Shore

Address: 317 Knutson Drive

Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other

Abstract: The proposed program is designed to provide both on and off ward training and education for 16 deaf/blind mentally retarded residents. They will be grouped according to ability and needs rather than age.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Deaf-Blind Program for Institutionalized Mentally Retarded Individuals

Project Director: Carol Cox

Address: State Home and Training School  
Wheatridge, Colo. 80033

Phone Number: (303) 424-7791 Ext. 241

I Target Population Moderately, severely and profoundly retarded.

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                                |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist                    |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician           |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                          |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other Therapy Assistants. |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: The goal of this program is to provide a full day program for 16 profoundly to moderately retarded children, ages 3-11 years. Activities include basic self-help training (bathing, dressing, toileting, and feeding) language, auditory training and pre-academic skill training.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Deaf/Blind Residential Education Project

Project Director: L. Adlai Boyd

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-2651

I Target Population Severely and profoundly retarded, multiply handicapped.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other Student Intern

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☒ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other Pre Academic and Academic

Abstract: The DIB Project is an ongoing residential total program for 18 deaf and blind (often multiply handicapped) children. It includes the development of a comprehensive curriculum related to Benchmark II.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Deaf-Blind Unit.

Project Director: James A. Semple

Address: Woodward State Hospital School

Woodward, Iowa

Phone Number: (515) 438-2600 Ext. 334

I Target Population Mentally retarded, deaf-blind children.

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                            |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist     |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician                  |
| <input type="checkbox"/> 7. Medical Personnel                 | <input checked="" type="checkbox"/> 8. Psychologist           |
| <input checked="" type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other Teacher's aides |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: The goals of the Deaf-Blind Unit are:

1. To provide residential instructional service to deaf-blind children in Iowa.
2. To develop independent living skills and communication skills.
3. To provide a physical education program suitable for deaf-blind children.
4. To promote the acceptance of each child within his family or community.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Deaf Education

Project Director: David Edelson

Address: Dept. of Mental Hygiene  
Chicago, Ill. 60601

Phone Number: \_\_\_\_\_

I Target Population Deaf retarded children

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                      |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist        | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization     |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other             |

Abstract: To provide institutionalized deaf retarded children with a comprehensive educational program that utilizes their total environment. The program will teach skills related to communication, socialization and recreation.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Delayed Development Project

Project Director: Jean Wilson

Address: 2530 Oxford Way

Stockton, Calif. 95204

Phone Number: (209) 466-2340

I Target Population Handicapped children to age 3.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: The program is designed to serve children from birth to age three who  
exhibit delays in development. The objectives of the project are:

1. To compensate for the children's significantly delayed growth patterns and/or  
to stimulate growth in cases of anomalous development.
2. To develop parent attitudes and techniques conducive to improving the child's  
development level.



Curriculum Research and Development Center  
for Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Advancement Enrichment and Educational Growth  
of the Low Functioning, Multi-handicapped Child,  
Developmental Learning Unit

Project Director: Dr. Donald Spill

Address: 6 Benny Center

Goldspore, N.Y.

Phone Number: (915) 734-8981 Ext. 224

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: 1-11

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher Certified | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward And Attendant           | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist       | <input type="checkbox"/> 5. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel            | <input type="checkbox"/> 8. Psychologist       |
| <input checked="" type="checkbox"/> 9. Child             | <input checked="" type="checkbox"/> 10. Other  |

III Project Areas: 11-21

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 15. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Education                  | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: To prepare severely retarded and multi-handicapped children for  
participation in communities, homes, schools, day care centers, and sheltered  
workshops by significantly improving their performance in self-help, motor,  
language, cognitive and social skills

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Arts and Crafts

Project Director: James P. Schmiedlen

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (608) 249 2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: residents learn basic manipulative skills necessary to engage in arts

and crafts projects. The objectives of the program are:

1. Improve gross and fine motor movement patterns.
2. Develop manipulative skills necessary to engage in a diversified program of related activities.
3. Contribute to the cognitive development of the resident
4. Provide an outlet for self-expression and personal accomplishment
5. Develop an interest and appreciation in arts and crafts activities
6. Develop better self-control and self-discipline.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Profile  
Project Director: James T. Walters  
Address: Green Valley Hospital and School  
Greenville, Tenn. 37743  
Phone Number: \_\_\_\_\_

I. Target Population: Severely retarded

II. Training Implemented by: (1-10)

☐ Teacher (certified)  
☐ Nurse  
☐ Occupational Therapist  
☐ Medical Personnel  
☐ Other

☐ 2. Parent  
☒ 4. Physical Therapist  
☒ 6. Speech Clinician  
☒ 8. Psychologist  
☐ 10. Other

III. Project Area(s): (11-20)

☐ Motor  
☐ Self Training  
☐ Activities of Daily Living  
☐ Evaluation  
☐ Pre-occupational/Vocational

☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☐ 20. Other

Abstract: A developmental checklist covers many of life skill areas. Can be used  
to determine a person's strengths and/or weaknesses at a particular time and re-  
administered later as an evaluation of learning.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: A Developmental Program for Retarded Children  
Project Director: Robert P. Mathieu  
Address: Dr. U. E. Zambarano Memorial Hospital  
Wallum Lake, R.I. 02884  
Phone Number: (401) 568-2551

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s); (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: This program mandates that an intensive training program be implemented  
for each youngster, regardless of handicap, so that he is given the opportunity  
to grow and develop to the maximum of his potential. This project includes  
training in self-care areas, social development, speech and language, gross and  
fine motor areas, and recreation. Some of these youngsters have already returned  
to a community setting through foster care placement. This program has afforded  
opportunities for community involvement with many of the local colleges and high  
schools establishing relationships with project staff and children.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Skills Training Program

Project Director: George F Gauland

Address: Department of Mental Hygiene

Chicago, Ill. 60601

Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

- ☐ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☒ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☐ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: A program geared to raise the level of severely and profoundly retarded  
children in the following areas: social behavior, self-care skills, communication,  
basic knowledge, practical skills and body usage.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Stimulation  
Project Director: Lois S. Svenishi  
Address: Waimano Training School and Hospital  
Pearl City, Hawaii 96782  
Phone Number: (808) 456-6240

I Target Population Severely and profoundly retarded, multiply handicapped Infants

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The goals of this project are to provide appropriate educational and  
training services to 50 school-age severely and profoundly retarded children  
presently unserved in any of the institutions training programs. The program will  
provide a variety of motor and sensory experiences in order to develop personal  
and environmental awareness, motor skills that are individualized and sequenced,  
developmental activities and reinforcements that will develop independence in  
self care to the extent possible.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Development and Training Center

Project Director: Helen Andresen

Address: 304 N. Dewey  
Eau Claire, Wisc. 54701

Phone Number: (715) 834-0581

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The Development and Training Center is a day service center for the  
developmentally disabled. The Center is also developing an early childhood stimula-  
tion project under Title I, E.S.E.A. The goal is to increase the functioning level  
of children aged 18 months to three years, who are severely developmentally delayed,  
through a prescriptive program delivered to the home by weekly visits of home  
trainers.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Developmental Training Center

Project Director: Blanche P. Hughes

Address: Developmental Training Center, TARC  
Norfolk, Va. 23503

Phone Number: (804) 588-2007

I Target Population Mentally retarded, physically handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input checked="" type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s); (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The goal of the Center is to provide maximum opportunities and  
assistance to profoundly and severely mentally retarded children and adults in  
all areas of human growth and development which will enable them to lead more  
independent and meaningful lives with emphasis on development of daily living  
skills.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Development of Self-Feeding Skills by Multi-Handicapped Pre-Schoolers

Project Director: Hazel Venables

Address: 1715 Rockefeller Avenue  
Everett, Wash. 98201

Phone Number: (206) 259-6335

I Target Population Severely retarded, multiply handicapped.

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input checked="" type="checkbox"/> 2. Parent                                |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input checked="" type="checkbox"/> 4. Physical Therapist                    |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician                                 |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                                     |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other College students<br>volunteers |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: The major objectives of this program are:

1. Increase arm and hand motion for severely physically and mentally handicapped children.
2. Increase self-feeding skills.
3. Increase parent knowledge of techniques useful in independent feeding by severely handicapped children.
4. Increase staff and community knowledge of methodology for teaching severely handicapped children.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Directory of Services for Retarded Citizens and Their Families

Project Director: Jacqueline S. Clarke

Address: Bucks County Association for Retarded Children

20 West Oakland Avenue, Doylestown, Penn. 18901

Phone Number: \_\_\_\_\_

I Target Population Retarded Citizens and their families

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: A directory of services covering a wide range of areas.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Early Childhood Education for the Multi-Handicapped  
Project Director: F. Vinton Smith, Jr.  
Address: Whitten Village  
Clinton, S.C. 29325  
Phone Number: (803) 833-2736, Ext. 374

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s); (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The project's goal is to develop a comprehensive educational program  
for multi-handicapped children using special educators in concert with other  
professional and paraprofessional personnel. This staff will form an inter-  
disciplinary team involved in the nature, treatment, training, and development  
of mentally retarded children whose accompanying physical handicaps are so severe  
that they have previously been able to receive only nursing care. The team will  
be responsible for providing sensory stimulation, developmental activities  
designed to increase responsiveness to an enriched environment, and vocal or  
gestural communication skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Early Education for Young Handicapped Children

Project Director: Miss Charlotte MacLaucklin

Address: Catawba County Children's Center

207 6th Street, S.W., Conover, N.C. 28613

Phone Number: (707) 464-9532

I Target Population Severely Retarded, Multiply handicapped, cerebral palsy.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☐ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☐ 8. Psychologist
- ☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: Provide a full day developmental educational program for handicapped  
children, ages 3-7 which will enable them to enter existing public programs (already  
established for older children).

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Early Learning Center

Project Director: Maurice C. LaFollette

Address: Glenwood State Hospital  
Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                  |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist      |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician        |
| <input type="checkbox"/> 7. Medical Personnel             | <input checked="" type="checkbox"/> 8. Psychologist |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication                    |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: To develop acceptable peer and adult relationship patterns so individuals  
may be included in group activities

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Early Learning Center

Project Director: Maurice C. LaFollette

Address: Glenwood State Hospital and School

Glenwood, Iowa

Phone Number: (712) 527-4811 Ext. 360

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician              |
| <input checked="" type="checkbox"/> 7. Medical Personnel   | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication     |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                        |

Abstract: The goal of this program is to modify the social behavior of severely  
and profoundly retarded people to such an extent that they will be able to form,  
and maintain, peer and adult relationships. The program also provides a background  
of basic skills and knowledge so that individuals may participate in group classes  
and other learning situations.

Correctional Institute and Learning Center  
of North Carolina

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Education Training Program for School-Age Severely/  
Profoundly Retarded in Multi-Discipline Staffed  
Learning Centers

Title of Project:

Project Director:

Address:

Phone Number:

Sever, J. Lecher

811 South State

Lincoln, NC 28355

(704) 735-1100, Ext. 470

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                      |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 5. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 9. Other            |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 15. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Education                  | <input checked="" type="checkbox"/> 16. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 17. Other                 |

Abstract: It is the intention and direction of each Learning Center to use the  
appropriate method for each individual child to remediate the specific learning  
deficiency.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: The Efficacy of an Experimental, Therapeutic-Diagnostic  
Teaching class for Autistic Children

Project Director: Ruth Hosty

Address: Cincinnati Center for Developmental Disorders  
Cincinnati, Ohio 45229

Phone Number: (513) 559-4321

I Target Population Multiply handicapped, mildly and moderately retarded.

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: The goals of this project are to provide a model classroom and to  
evaluate the feasibility of implementing this in the public schools. In addition,  
the project is developing a curriculum for autistic-like children, determining  
training needs of staff, and determining the role of the parent in training and  
education of the child.

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Commission on Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Elizabeth Levinson Center  
Project Director: Wesley Blaisdell, Jr.  
Address: 155 Ocean Road  
Bergen, Me. 04401  
Phone Number: (207) 947-6136  
I. Target Population: Mentally retarded and multiply handicapped  
II. Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher Certified	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Home Care Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Other	<input type="checkbox"/> 10. Other

III. Project Area: (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Self Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Pre-vocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Comprehensive residential and day care training program covering a variety  
of areas. The program also includes a travel training program for home bound which  
provides aid and assistance for those individuals not in residence.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Elisabeth Ludeman Mental Retardation Center  
Project Director: Fred A. McCormack  
Address: 114 North Orchard Drive  
Park Forest, Ill. 60466  
Phone Number: (312) 747-8100

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input checked="" type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The unique design of this facility, with its home-like atmosphere, encourages the development of programs that will humanize the care and training of the retarded. The overall goal is to develop each child to his maximum level of functioning within the least restrictive environment. The programs of the Center can be broken down into six major categories: residential care, medical care, outpatient programs, work training programs, short-term care and inservice staff training.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: An Experimental Speech and Language Training Program for  
Nonverbal and Verbally Limited Children

Project Director: Doug Guess, Wayne S. Sailor, Donald M. Baer

Address: Kansas Neurological Institute  
Topeka, Kans.

Phone Number: \_\_\_\_\_

I Target Population Children with language disabilities.

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                      |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel              | <input checked="" type="checkbox"/> 8. Psychologist     |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other                      |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization                    |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: A language program geared for individuality. Each child is assessed and  
a program developed for that child according to specific guidelines. Procedures  
for assessment include, descriptive information about the person, neurological exam,  
audiological exam, reinforcer selection, vocal and motor imitation test, assessment  
of vocal diversity and frequency, attention training and Vocal and Motor Imitation  
Test II.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Feeding Therapy Program

Project Director: M. A. Kenngott

Address: Craig State School

Sonyea, N.Y. 14556

Phone Number: (716) 658-2221

I Target Population Multiply-handicapped retarded

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☒ 3. Ward Aid/Attendant  
☒ 5. Occupational Therapist  
☒ 7. Medical Personnel  
☐ 9. Child

- ☒ 2. Parent  
☒ 4. Physical Therapist  
☒ 6. Speech Clinician  
☒ 8. Psychologist  
☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☒ 13. Staff Training  
☒ 15. Activities of Daily Living  
☒ 17. Evaluation  
☐ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☐ 20. Other

Abstract: All mentally retarded multiply handicapped children may reach maximum  
potential in adjustment to daily living. The Feeding Therapy Program is an inter-  
disciplinary program. Each child is evaluated by the various disciplines to set  
goals.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Foster Grandparent Program

Project Director: Eileen P. Cunningham

Address: Fairview State Hospital

Costa Mesa, Calif. 92626

Phone Number: (714) 545-9331

I Target Population Persons over 60

II Training Implemented by: (1-10)

- ☐ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☐ 8. Psychologist
- ☒ 10. Other

III Project Area(s): (11-20)

- ☐ 11. Motor
- ☒ 13. Staff Training
- ☐ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☐ 12. Communication
- ☐ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☐ 18. Socialization
- ☐ 20. Other

Abstract: The program has a dual purpose. It is addressed to the individual and social needs of older adults and deprived children. Two of the objectives of the Foster Grandparent Program are to:

1. Establish a useful way for older adults to contribute to their community in the retirement years and to enjoy the self-respect and satisfaction that comes from being needed and serving others.
2. Provide a source of individual attention and personalized care for children with special needs in institutional settings to help these children grow physically, socially, emotionally, and mentally.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Frances Haddon Morgan Children's Center

Project Director: Marvin Bruno

Address: 3423 6th Street  
Bremerton, Wash. 98310

Phone Number: (206) 478-4824

I Target Population Emotionally disturbed and/or mentally retarded children

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The program is geared to help each child to become as self-sufficient,  
healthy and productive as possible. This will be accomplished through programs of  
self-help and grooming skills, development of tools of communication and socialization  
and development of skills needed at home and in the community.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Glen Oaks Unit

Project Director: Marylin Rosen

Address: Queens State School

Queens, N.Y.

Phone Number: \_\_\_\_\_

I Target Population Profoundly retarded students

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: To provide the basic skills necessary for an individual to grow and  
develop to his fullest capacity.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Governing Board Special Education

Project Director: Sandra Sherman

Address: 4440 Grand Ave.

Gurnee, Ill. 60031

Phone Number: (312) 566-9180

I Target Population Multiply handicapped children

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization                    |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: Although the program is in the process of being revised, it does provide  
for overall training of multiply handicapped children in the areas of self-help,  
communication and motor development.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Habilitation Program

Project Director: V. L. Sternitzke

Address: Fairview State Hospital

Costa Mesa 92626

Phone Number: (714) 545-9331 Ext. 294

I Target Population Severely and profoundly mentally retarded

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent       |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist      |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician        |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input checked="" type="checkbox"/> 8. Psychologist |
| <input checked="" type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: The habilitation program intends to provide for the resident's basic and physical needs, for his medical treatment, and for his training in specific developmental, social adaptive, grooming, communication and prevocational skills.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Happy Acres Home Life Center  
Project Director: Rhoda N. Harvey  
Address: 711 Jefferson Ave.  
Memphis, Tenn.  
Phone Number: (901) 528-6510

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)               | <input checked="" type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: The basic objective of this Center is to maximize the abilities of each  
retarded child through intensive short-term residential training in self-help skills,  
behavior management, etc. While training parents to work most effectively with the  
child at home.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Hearthside House Group Home for Handicapped Children

Project Director: Robert J. Lewis

Address: Rt. 1 Box 309

Soap Lake, Wash. 98851

Phone Number: (509) 246-4420

I Target Population Moderately retarded, cerebral palsied

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☒ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other

Abstract: The philosophy of Hearthside House is to maintain the handicapped child  
in as near a home-like environment as possible while helping the child work through  
any emotional or social problems that he may have. We will work towards helping the  
individual reach his or her maximum potential with the ultimate goal being normaliza-  
tion and hopefully some sort of community adult life as a future.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: The Hisson Memorial Center

Project Director: Lee Rand Smith

Address: Sand Springs Public Schools

Sand Springs, Okla. 74063

Phone Number: \_\_\_\_\_

I Target Population Mildly and moderately mentally retarded and multiply handicapped children

II Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                      |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input type="checkbox"/> 13. Staff Training                        | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other         |

Abstract: This program is designed to service children who because of their multiple handicaps, are unable to profit from existing categorical educational programs for the deaf, blind and the mentally retarded. Special programs were developed in the following areas: cottage and ward enrichment, perceptual-motor development, elementary and secondary classroom education, prevocational and vocational education, work adjustment center, work-study placement, and off campus employment under the supervision of vocational staff.

Curriculum Extension and Development Center  
at MetLife Rehabilitation

Description of Project for Severely, Retarded and/or  
Multiple Handicapped Children

Title of Project: First Step

Project Director: \_\_\_\_\_

Address: Sonoma State Hospital

Sonoma, Calif.

Phone Number: \_\_\_\_\_

I Target Population Multihandicapped

II Training Implemented by: 11-12

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                        |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician              |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                  | <input type="checkbox"/> 10. Other                        |

III Project Area(s): 13-20

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> 11. Motor           | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: Prevention of deformities by using physical therapy. Also the use of  
physical therapy to help other areas of physical disability.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Hospital Activity Program

Project Director: James P. Schmiedlin

Address: Central Wisconsin Colony and Training School  
Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: The basic activity program will include crafts, games, audio-visual aids,  
music, rhythmic activities, dance and basic movement. The intent is to meet the needs  
of residents by using different activities and adapting them to meet differing levels  
of development. Recognizably, there are a wide variety of residents who differ  
physically, mentally and emotionally. Therefore, the program must be one offering  
diversification.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Hospital Improvement Project

Project Director: Jennis Martinen

Address: Maxima Valley School

Selan, Wash.

Phone Number: -

I. Target Population: Severely and profoundly retarded residents

II. Training Implemented by: (1-10)

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Teacher (identified)   | <input type="checkbox"/> 2. Parent                        |
| <input type="checkbox"/> 3. Ward and attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician              |
| <input type="checkbox"/> 7. Medical Personnel      | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Other                  | <input checked="" type="checkbox"/> 10. Other             |

III. Project Area's: (11-20)

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Social Training                       | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Pre-vocational/Vocational             | <input type="checkbox"/> 20. Other                            |

Abstract: The Hospital Improvement Project progressed from a limited scope to a  
wide range of individual programming for residents. The major emphasis of this  
program is learning through physical therapy and physical stimulation.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Hospital Improvement Project  
Project Director: Jackie Edwards  
Address: Yakima Valley School  
Selah, Wash. 98942  
Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: A training program for parents to help them cope with the problems of  
having and rearing a retarded child.

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\_\_\_\_\_



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Hospital Improvement Program  
Project Director: Julia Dorman  
Address: Woodward State Hospital School  
Woodward, Iowa 50276  
Phone Number: (515) 438-2600  
I Target Population Severely, profoundly and moderately retarded and multiply handicapped residents

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: The goal is to improve care provided by: raising the level of physical functioning of each resident. Improve or initiate each resident's response to his environment. Creating a resource for training other W.S.H.S. personnel as child development workers and then strategically relocate these personnel throughout the various wards. Modifying wheelchairs to support all bedfast patients and those wheelchair patients requiring it.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Improvement of Self Concept

Project Director: Maurice La Follette

Address: Glenwood State Hospital and School

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents.

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist        | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other         |

Abstract: To increase utilization and recognition of practical language skills and  
improve self concepts through use of line video and taped video lessons.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Individualized Career Exploration and Training  
Project Director: Kamile Kalina  
Address: Elgin State Hospital  
Elgin, Ill. 60120  
Phone Number: (312) 742-1040 Ext. 512

I Target Population Institutionalized retarded adults and adolescents

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                    | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training           | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living          | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation               | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational | <input type="checkbox"/> 20. Other                            |

Abstract: To provide individualized career exploration and training for in-  
stitutionalized retarded adults and adolescents.

Curricular Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Infants' Program

Project Director: Samuel O. Cornwell

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-0390

I Target Population Severely delayed and multiply handicapped

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: To intervene with developmentally delayed or handicapped children to make it less probable that they will be institutionalized.

To develop a service delivery model for export to other areas of North Carolina.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Infant Stimulation Program

Project Director: Kent Holcolmb

Address: Albany Regional Center

Albany, Mo. 64402

Phone Number: \_\_\_\_\_

I Target Population Developmentally disabled

II Training Implemented by: (1-10)

☐ 1. Teacher (Certified)

☐ 3. Ward Aid/Attendant

☒ 5. Occupational Therapist

☒ 7. Medical Personnel

☐ 9. Child

☐ 2. Parent

☒ 4. Physical Therapist

☒ 6. Speech Clinician

☐ 8. Psychologist

☐ 10. Other

III Project Area(s): (11-20)

☒ 11. Motor

☐ 13. Staff Training

☐ 15. Activities of Daily Living

☐ 17. Evaluation

☐ 19. Prevocational/Vocational

☒ 12. Communication

☐ 14. Adaptive Behavior

☐ 16. Behavior Modification

☒ 18. Socialization

☐ 20. Other

Abstract: The Albany Center's infant stimulation program is specifically designed  
for the child with a slowness in physical development and/or for the child with  
suspected or diagnosed developmental lags. The Center provides specialized programs  
for infants up to three years old, and their families, to develop each child's  
maximum potential.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Inservice Education  
Project Director: Bernice B. Baumgarten  
Address: Pennsylvania Department of Education  
Harrisburg, Pa.  
Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: An inservice program for teachers, parents and teacher aides geared  
to overcoming the fears they may have regarding the more severely retarded child.  
It is also geared to help the parent and teacher develop an understanding of the child  
so as to help him reach maximum potential.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Institute of Applied Human Dynamics Center  
Project Director: Jack Gootzeit  
Address: 936 E. Tremont Ave.  
Bronx, N.Y. 10460  
Phone Number: (212) 378-3330

I Target Population \_\_\_\_\_

II Training Implemented by: (1-10)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                  |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input type="checkbox"/> 4. Physical Therapist      |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician        |
| <input type="checkbox"/> 7. Medical Personnel                 | <input checked="" type="checkbox"/> 8. Psychologist |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: Curriculum includes individualized and group physical education, language and perceptual training and vocational training activities.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Instructional Programs for the Severely Handicapped Student

Project Director: Daniel Anderson

Address: University of North Colorado

Rocky Mt. Special Ed Instructional Materials Center

Phone Number: Greeley, Colo.

I Target Population Severely handicapped children.

II Training Implemented by: (1-10)

- ☒ 1. Teacher (Certified)  
☐ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☐ 7. Medical Personnel  
☐ 9. Child

- ☐ 2. Parent  
☐ 4. Physical Therapist  
☐ 6. Speech Clinician  
☐ 8. Psychologist  
☐ 10. Other

III Project Area(s): (11-20)

- ☒ 11. Motor  
☐ 13. Staff Training  
☒ 15. Activities of Daily Living  
☐ 17. Evaluation  
☐ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Behavior Modification  
☒ 18. Socialization  
☒ 20. Other

Abstract: A comprehensive program of daily life skills needed to help a severely handicapped child function as normally as possible in society.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Intensive Training in Social and Independent Living Skills

Project Director: Linda L. Kogel

Address: 4100 S. Western

Sioux Falls, S.D. 57105

Phone Number: (605) 336-7100

I. Target Population Severely and moderately retarded, multiply handicapped.

II Training Implemented by: (1-10)

☒ 1. Teacher (Certified)

☒ 3. Ward Aid/Attendant

☐ 5. Occupational Therapist

☐ 7. Medical Personnel

☐ 9. Child

☐ 2. Parent

☐ 4. Physical Therapist

☐ 6. Speech Clinician

☐ 8. Psychologist

☒ 10. Other

III Project Area(s): (11-20)

☐ 11. Motor

☒ 13. Staff Training

☒ 15. Activities of Daily Living

☒ 17. Evaluation

☒ 19. Prevocational/Vocational

☒ 12. Communication

☒ 14. Adaptive Behavior

☒ 16. Behavior Modification

☒ 18. Socialization

☐ 20. Other

Abstract: The basic objectives of this project are to improve the behavior patterns of low functioning handicapped children and to assist them in acquiring the basic independent living and social skills necessary to reach their maximum level of independent functioning.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Joplin Regional Diagnostic Clinic  
Project Director: Milton S. Sneddon  
Address: P.O. Box 1209  
Joplin, Mo. 64801  
Phone Number: (417) 624-7004 Ext. 46  
I Target Population Pre-school and school age children

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The primary goal of the clinic is to evaluate persons with suspected  
mental retardation, primarily a school age population. We look for learning strengths,  
weaknesses, intellectual functioning etc. These findings are then sent to schools  
with suggestions/or working with the child. The majority of the children are served  
on a short-term basis, except for the pre-school class.

Curriculum Revision and Development Center  
for Mental Retardation

Description of Project for Severely Retarded and/or  
Mildly Handicapped Children

Title of Project: Junior Training Program  
Project Director: Arnold F. Jorgensen  
Address: North Jersey Training School  
Toms River, N.J. 08551  
Phone Number: (201) 356-7771 Ext. 220

I Target Population Moderately, severely and profoundly retarded females.

II Training Implemented by: 1-7

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)               | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input type="checkbox"/> 10. Other             |

III Project Area(s): 11-20

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                               | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                      | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living          | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation               | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational | <input type="checkbox"/> 20. Other                            |

Abstract: The Junior Training Program is a limited vocational training program for  
retarded female residents over seventeen years of age. The program includes in-  
structing the residents in work habits, handling wages and other work-related skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Lakeside Group Home  
Project Director: Robert Day  
Address: 516 13th W  
Kirkland, Wash. 98033  
Phone Number: (206) 822-0778

I Target Population Severely retarded

II Training Implemented by: (1-10)

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: Our goals are presently being revised to account for change. They  
include, however:

1. The Group Home belongs to the residents
2. The behavioral goal is to elicit situationally appropriate behavior
3. To provide medical, dental, and health care; and finally, to assume responsibility  
for the welfare of the children.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Language Development and Communication

Project Director: Maurice La Follette

Address: Glenwood State Hospital - School

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I. Target Population: Severely and profoundly retarded

II. Training Implemented by: (1-10)

- ☐ 1. Teacher (Certified)
- ☐ 2. Para Professional
- ☐ 3. Occupational Therapist
- ☐ 4. Medical Personnel
- ☐ 5. Other

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☐ 8. Psychologist
- ☒ 10. Other

III. Project Areas: (11-20)

- ☐ 11. Reading
- ☐ 12. Basic Training
- ☐ 13. Activities of Daily Living
- ☐ 14. Education
- ☐ 15. Pre-vocational/Vocational

- ☒ 12. Communication
- ☐ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: To develop the ability to convey basic information and express badly  
needs among nonverbal residents.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Let's Go

Project Director: Katherine B. Fanning

Address: Herkimer County BOCES  
Herkimer, N.Y. 13350

Phone Number: (315) 866-3190

I Target Population Retarded and cerebral palsied children.

II Training Implemented by: (1-10)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other             |

Abstract: A project for remediation of disabilities of pre-school children is  
operated as a means of helping each handicapped child to a better realization of  
his potential. The objectives of the program are to stimulate language growth  
and mental development; to provide for physical growth and development; to achieve  
social awareness and acceptability; and to prepare pupil and family for appropriate  
school placement.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Lincoln Developmental Day Center

Project Director: Mary Kovacs

Address: Lincoln Developmental Day Center

Lincoln (Beamsville) Ont. Canada

Phone Number: (416) 563-7251

I Target Population Severely retarded

II Training Implemented by: (1-10)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input checked="" type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s): (11-20)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: A program geared to assess each child's individual development and prescribe  
a program for the development. To continue in as normal and natural a sequence as  
possible.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Lincoln State School  
Project Director: Paul Wehman  
Address: Lincoln State School  
Lincoln, Ill.  
Phone Number: (217) 735-2361

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Areas(s); (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The following are a list of programs available at Lincoln State School:  
token economy, self-help skills in a cottage setting, education in a residential  
setting, scouting program, self-help in a residential setting, competency  
training, speech correction, special training for deaf-blind retarded, physical  
and motor development using operant conditioning techniques, education training  
program in multi-discipline staffed learning centers, special training for ortho-  
pedically handicapped, in-service training for technician staff.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Mary Ann Newcomb Workshop

Project Director: Mary Ann Newcomb

Address: Caro State Home and Training School

Caro, Mich.

Phone Number: \_\_\_\_\_

I Target Population Staff

II Training Implemented by:

- ☒ 1. Teacher (Certified)  
☐ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☒ 7. Medical Personnel  
☐ 9. Child

- ☐ 2. Parent  
☐ 4. Physical Therapist  
☐ 6. Speech Clinician  
☐ 8. Psychologist  
☐ 10. Other

III Project Area(s):

- ☐ 11. Motor  
☒ 13. Staff Training  
☐ 15. Activities of Daily Living  
☐ 17. Evaluation  
☐ 19. Prevocational/Vocational

- ☐ 12. Communication  
☐ 14. Adaptive Behavior  
☐ 16. Behavior Modification  
☐ 18. Socialization  
☒ 20. Other

Abstract: Available for use are a set of workshop lectures used for training  
staff at the Caro State Home and Training School. The lectures are by Mary Ann  
Newcomb and over a wide range of areas and activities for the severely retarded  
multiply handicapped individual.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Mental Retardation Evaluation Grant

Project Director: Terry Frichette

Address: Rt. 3, Box 1203  
Port Angeles, Wash. 98362

Phone Number: (206) 452-9789

I Target Population Severely, moderately and mildly retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The major objective of this proposal is the development and  
implementation of a system of testing, evaluating, measuring, and reporting  
the success of the retardate who receives training in vocational, social,  
recreational, self-care and other skills that allow him the opportunity to  
maximize his abilities to work and live in his community.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Mental Retardation Unit

Project Director: Donald W. Hart

Address: H. Douglas Singer Zone Center  
Rockford, Ill.

Phone Number: \_\_\_\_\_

I Target Population Severely retarded

II Training Implemented by:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input checked="" type="checkbox"/> 2. Parent       |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist      |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician        |
| <input type="checkbox"/> 7. Medical Personnel              | <input checked="" type="checkbox"/> 8. Psychologist |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: To establish a system of service and care which will enable the  
mentally retarded individual to retain life long membership in his family  
either by remaining in his natural home or by residing in a specialized facility  
located in close proximity to the community where his family resides.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Motivation and Occupational Training Program  
Project Director: Mallie B. Stocks  
Address: O'Berry Center  
Goldsboro, N.C.  
Phone Number: (734) 8980, Ext. 314  
I Target Population Severely, profoundly and moderately retarded  
II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: This program is based on the premise that the greater part of a child's  
learning comes from and through body movements. Through physical training  
activities the child not only improves his physique but he experiences social  
conditioning and finds a means of believing his inner tensions and emotions in  
a conventionally acceptable manner. The program objectives are:  
(1) To refine the child's motor control so he may participate in a few of the  
pleasures within his environment,  
(2) To create within the child a mood conducive to better functioning,  
(3) To promote social development through participation in group activities.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Movement Efficiency Program ESEA Title I 1971-2  
Project Director: Vivienne Jenson, Al Thompson  
Address: GW Progress Center  
631 N.E. 4th, Camas, Wash. 98607  
Phone Number: (206) 834-3131  
I Target Population Severely retarded, multiply handicapped

II Training Implemented by:

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                         |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist             |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician               |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist                   |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other Teacher Aide |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization                    |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: Given a well planned moviegenic approach, the children will develop  
a basic level of efficiency for functions that have never become organized to  
their advantage such as: muscular strength, spatial awareness, body  
awareness, bilaterality, rhythm, flexibility, motor planning, visual and auditory  
perception, factuality and kinesthesia.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Music Program

Project Director: James P. Schmiedlen

Address: Central Wisconsin Colony and Training School  
Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Many residents respond to music before they respond to other forms  
of stimulation. Music activities can be used to teach simple concepts such as  
numbers, form discrimination, color discrimination or imitative gestures.  
Furthermore, music activities promote self-expression, self-confidence, gross  
movement activities and relaxation.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Music Therapy

Project Director: Edward Clark

Address: Waterbury Regional Center

Cheshire, Conn. 06410

Phone Number: 272-0341

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: The objectives include:

1. To increase sphere of experience for children,
2. To communicate first through music then verbally,
3. To give children a successful experience with instruments to bolster self-image,
4. To motivate motor skills,
5. To develop social awareness and growth.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Music Therapy

Project Director: Arthur S. Best

Address: State Home and Training School  
Wheat Ridge, Colo. 80033

Phone Number: (303) 424-7791

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician              |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist                  |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other             |

Abstract: The use of music to improve many areas of deficiency in the residents.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Music Therapy Program

Project Director: Alice Ball and Bernice Small

Address: Fairview State Hospital  
Costa Mesa, Calif. 92626

Phone Number: (714) 545-9331, Ext. 335

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |  |
|--|--|
| <input type="checkbox"/> 11. Motor                                 | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                 |

Abstract: Program tests the theory that music can serve as a discriminative  
stimulus and as an aid in teaching self-help skills to the severely and  
profoundly retarded.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: National Children's Center  
Project Director: Donald R. Pollack  
Address: 6200 2nd Street, N.W.  
Washington, D.C. 20011  
Phone Number: 726-1090  
I Target Population All ranges of retardation

II Training Implemented by:

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                  |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist      |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician        |
| <input type="checkbox"/> 7. Medical Personnel             | <input checked="" type="checkbox"/> 8. Psychologist |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: To provide adequate child care and developmental programs in  
residential living skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: New Haven Preschool Program for Handicapped Children  
Project Director: Lois M. Davis  
Address: The Celentano School  
400 Conner St. New Haven, Conn. 06511  
Phone Number: 776-6866

I Target Population Moderately to mildly retarded children

II Training Implemented by: (1-10)

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 11. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 12. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 13. Speech Therapist
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 14. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 15. Other

III Project Area(s): (11-20)

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 16. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 17. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 18. Behavior Modification
<input checked="" type="checkbox"/> 17. Education	<input type="checkbox"/> 19. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The program is designed to:

1. Demonstrate the meshing of a mental health component with a public preschool program,
2. Assess factors contributing to handicapping conditions and their impact on the child's development,
3. Reduce negative impact through creation of an adaptive milieu in which social and educational competency can be advanced,
4. Facilitation of family understanding, assistance in receiving elementary school units to insure acceptance and understanding of the child's individual needs,
5. Provide for effective training of student teachers.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: New Hope Training Center

Project Director: Wilma Gross

Address: North 417 Willow  
Spokane, Wash. 97206

Phone Number: (509) 926-4441

I Target Population Severely and profoundly retarded

II Training Implemented by:

- ☒ 1. Teacher (Certified)  
☐ 3. Ward Aid/Attendant  
☐ 5. Occupational Therapist  
☐ 7. Medical Personnel  
☐ 9. Child

- ☐ 2. Parent  
☐ 4. Project Director  
☐ 6. Speech Therapist  
☐ 8. Occupational Therapist  
☐ 10. Other

III Project Area(s):

- ☒ 11. Motor  
☒ 13. Staff Training  
☒ 15. Activities of Daily Living  
☒ 17. Evaluation  
☒ 19. Prevocational/Vocational

- ☒ 12. Communication  
☒ 14. Adaptive Behavior  
☒ 16. Sensory-Motor Function  
☒ 18. Socialization  
☐ 20. Other

Abstract: To provide a complete training program keyed to individual needs that  
will bring the student to the maximum of his ability. The center provides  
Day-Care services to those students who have reached their maximum ability and  
are not capable of self-support or independent existence in the community

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: The New Look

Project Director: Dennis de Nomme

Address: 612 10th Ave. S. E.

Aberdeen, S.D. 57401

Phone Number: (605) 229-0263

I Target Population Mentally retarded and cerebral palsied citizens

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication            |
| <input type="checkbox"/> 13. Staff Training                        | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                    |

Abstract: To provide the opportunity for mentally retarded citizens to experience  
having the same look as those who are not retarded.

To provide an educational program that will enable the mentally handicapped  
to become educated in the areas of hair styling and cosmetology, with major  
emphasis on the hair styles that are in.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Objective Measurement of Motor Skill Acquisition  
Project Director: Gerri A. Brown  
Address: P.O. Box 88  
Idledale, Colo. 80453  
Phone Number: (303) 697-4375  
I Target Population Severely and profoundly retarded and multiply handicapped  
II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Development of measurable clinical objectives which can be used by  
a therapist to determine the patients baseline performance in a program and  
to begin advancing the patient in that program.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Occupational Center

Project Director: Jean Perchen

Address: Wheat Ridge State Home and Training School  
Wheat Ridge, Colo.

Phone Number: \_\_\_\_\_

I Target Population Severe to moderately retarded young adults

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                               | <input type="checkbox"/> 12. Communication                |
| <input type="checkbox"/> 13. Staff Training                      | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input type="checkbox"/> 15. Activities of Daily Living          | <input type="checkbox"/> 16. Behavior Modification        |
| <input checked="" type="checkbox"/> 17. Evaluation               | <input checked="" type="checkbox"/> 18. Socialization     |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational | <input type="checkbox"/> 20. Other                        |

Abstract: A continuous program at Wheat Ridge in the following areas:

grooming and manners, safety concepts at the work station, following instructions  
from floor supervisor in relation to specific tasks, increased time tolerance for  
work, learning to get along with co-workers and learning to handle money earned.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Ochlochnee Multi-Handicapped Project  
Project Director: G. Harold Smith  
Address: The Children's Center  
Ochlochnee, Ga. 31773  
Phone Number: (912) 574-4801  
I Target Population Multi-handicapped children

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: An early childhood education for multiply handicapped children in the  
areas of motor acquisition, socialization, self help, and communicative skills.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Official Guidelines for Comprehensive Special Education Planning

Project Director: Richard D. Wells

Address: Office of the State Superintendent

Indianapolis, Ind. 46204

Phone Number: \_\_\_\_\_

I Target Population Handicapped children

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other      |

Abstract: A comprehensive guideline for school systems in Indiana outlining  
the rights of education for the handicapped and the types of programs approved  
by the State.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Operation Giant Step

Project Director: Chester Larry Norton

Address: Greene Valley Developmental Center  
Greenville, Tenn. 37743

Phone Number: (615) 639-2131

I Target Population Profoundly retarded adults

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input type="checkbox"/> 12. Communication                    |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input type="checkbox"/> 18. Socialization                    |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: Operation Grant Step is a halfway house between institutions and  
community placement. It is a home where residents are given training in household  
skills and slowly gain responsibility for the total operation of the house.

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\_\_\_\_\_

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Optimum Development of the Multi-Handicapped Individual  
Project Director: Mrs. Barbara Butler  
Address: 455 Wintergreen Ave.  
New Haven, Conn. 06515  
Phone Number: 389-2651, Ext. 51  
I Target Population Severely, profoundly retarded, multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input checked="" type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: Develop the highest potential possible in each individual in residence.

A team approach is used. Priority programs for the multi-handicapped person are  
physical therapy followed by sensory stimulation and self-help skills. Eventual  
goal is to return the multi-handicapped individual to the community.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Paced Progress Program  
Project Director: Manny Sternlicht, Michael Goldenberg, Maddie Greenbaum  
Address: Staten Island Aid for Retarded Children  
Staten Island, N.Y. 10310  
Phone Number: \_\_\_\_\_

I Target Population Severely, profoundly, multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	_____ 2. Parent
_____ 3. Ward Aid/Attendant	_____ 4. Physical Therapist
_____ 5. Occupational Therapist	_____ 6. Speech Clinician
_____ 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
_____ 9. Child	_____ 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	_____ 12. Communication
_____ 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
_____ 19. Prevocational/Vocational	_____ 20. Other

Abstract: The program was designed to meet the needs of the severely and  
profoundly handicapped who were completely without programs. Each child is  
evaluated and is placed in one of three sub-groups: (1) fundamental academic  
goals - most capable group, (2) Self-help goals - middle group, (3) behavior  
modification goals - lowest level functioning. This lowest group aims on  
improved gross locomotor self feeding and toilet training.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Parent Advocate Manual  
Project Director: Jacqueline S. Clarke  
Address: Bucks County Association for Retarded Children, Inc.  
Bucks County, Pa.  
Phone Number: \_\_\_\_\_

I Target Population Parents of retarded children

II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: A manual for parents of retarded persons. It is a guideline for  
rights of parents, rights of the retarded individual and how to go about  
receiving aid.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Parent Training Projects  
Project Director: David Isom  
Address: Dept. of Human Resources  
Salem, Ore. 97310  
Phone Number: (503) 378-2430

I Target Population Parents of trainable mentally retarded children

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other      |

Abstract: The Mental Health Division has established guidelines and funded  
parent training programs designed to provide parents with teaching and behavior  
management skills for their own children. Parent training programs consist of  
one or more of the following:

1. TMR and Pre-School Classroom Programs - Teachers provide direct training to  
parents of children in their classes.
2. Teaching Research Behavior Clinic - Parents travel to the clinic to secure  
training in specific areas.
3. Parents trained in the home by an itinerant teacher.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Peoria Achievement Stations System  
Project Director: Aaron G. Gray  
Address: Peoria Public Schools, District #150  
Peoria, Ill. 61603  
Phone Number: \_\_\_\_\_  
I Target Population Moderately retarded  
II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: By June, 1975 the staff of the Peoria Achievement Stations System will  
have produced almost half of a comprehensive behavioral curriculum using an  
integrated, criterion-referenced format for social curriculum behaviors. The  
curriculum is to be applicable to 3-8 year old trainable mentally handicapped  
children. In addition, the program promotes parental ability in child training  
and management.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Physical and Recreational Programming

Project Director: \_\_\_\_\_

Address: American Alliance for Health, Physical Education & Recreation  
Washington, D.C. 20036

Phone Number: 833-4000

I Target Population Severely and profoundly mentally retarded persons

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input type="checkbox"/> 12. Communication            |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other         |

Abstract: A guide for programming physical and recreational activities for  
severely and profoundly retarded of all ages who are in public and private  
treatment or care facilities.

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\_\_\_\_\_

\_\_\_\_\_



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: A Plan of Services for the Five-Year Period Beginning  
April 1, 1974

Project Director: \_\_\_\_\_

Address: Eleanor Roosevelt Developmental Services  
N.Y.S. Dept. of Mental Hygiene, Albany, N.Y.

Phone Number: \_\_\_\_\_

I Target Population Mentally retarded and developmental disorders

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 9. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 13. Inactive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 14. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 15. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 16. Other

Abstract: Objective is a unified system of the educational, health, social and  
psychological services necessary to achieve the optimal development of all  
children in six New York State counties. Services to be developed are in the areas  
of prevention, early identification and assessment, living arrangements, educational,  
social, and recreational.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and  
Multiply Handicapped Children

Title of Project: Preparation for and Maintenance in Community Placement  
Project Director: Garret H. Yanagi  
Address: Waimano Training School and Hospital  
Pearl City, HI 96762  
Phone Number: 456-6255

I Target Population Profoundly mentally retarded

II Training Implemented by:

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☒ 6. Speech Therapist
- ☐ 8. Psychologist
- ☒ 10. Other

III Project Area(s):

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☐ 12. Communication
- ☐ 14. Adaptive Behavior
- ☐ 16. Sensory and Perception
- ☐ 18. Socialization
- ☐ 20. Other

Abstract: Training of residents to function under more normal settings  
and eventually move into community-based homes.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-School Class for Multi-Handicapped Children

Project Director: Adara Shumsky

Address: 345 Lakeville Rd.

Great Neck, N.Y. 11020

Phone Number: \_\_\_\_\_

I Target Population Mentally retarded and multi-handicapped children

II Training Implemented by:

☒ 1. Teacher (Certified)

☒ 3. Ward Aid/Attendant

☐ 5. Occupational Therapist

☐ 7. Medical Personnel

☐ 9. Child

☐ 2. Parent

☐ 4. Physical Therapist

☐ 6. Speech Clinician

☐ 8. Psychologist

☐ 10. Other

III Project Area(s):

☒ 11. Motor

☐ 13. Staff Training

☐ 15. Activities of Daily Living

☒ 17. Evaluation

☐ 19. Prevocational/Vocational

☐ 12. Communication

☐ 14. Adaptive Behavior

☐ 16. Behavior Modification

☐ 18. Socialization

☒ 20. Other

Abstract: To improve intellectual development, creative expression, social  
development, emotional development and motor skills so that multi-handicapped  
children will increase capacity for learning and a better placement in kindergarten

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-School Program

Project Director: Barbara E. Cook

Address: Inglewood School  
Bothell, Wash. 98011

Phone Number: (206) 486-4688

I Target Population Multiply handicapped severely retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: A pre-school program designed to improve communication skills, motor  
development, coordination mobility, dexterity and occupational therapy used to  
enhance and train in self-help skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-School Program for Severely and Profoundly Retarded  
Project Director: Robert D. O'Connell  
Address: Southern Wisconsin Colony  
Union Grove, Wisc. 53182  
Phone Number: (414) 878-2411  
I Target Population Severely and profoundly retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The use of various methods of stimulation to lead students to improve  
in motor dexterity, self-help skills, social interaction, communication skills  
and self direction activities.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-Vocational and Vocational Rehabilitation Services  
Project Director: Arthur Bennett  
Address: Abilities and Goodwill, Inc.  
Portland, Maine  
Phone Number: (207) 774-6323

I Target Population Severely retarded, multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Abilities and Goodwill, Inc. is an organization providing services for  
handicapped people of all ages, from pre-school to adults. The goal is  
continuing development of education and rehabilitation programs to help the  
handicapped take their rightful place as useful citizens in their communities.  
The current services include: education, rehabilitation, processing and  
marketing and counseling.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-Vocational and Vocational Training Program  
Project Director: Ken Tappendorf and John Sutton  
Address: Lincoln State School  
Lincoln, Ill. 62656  
Phone Number: (217) 735-2361

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)               | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |  |
|--|--|
| <input type="checkbox"/> 11. Motor                               | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                      | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living          | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                          | <input type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational | <input type="checkbox"/> 20. Other                 |

Abstract: To provide facilities in which the creation of training areas  
simulating work situations in the community may take place.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Pre-Vocational Training

Project Director: Maurice La Fallette

Address: Glenwood State Hospital and School  
Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)               | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant                | <input type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |  |
|--|--|
| <input type="checkbox"/> 11. Motor                               | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                      | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living          | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                          | <input type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational | <input type="checkbox"/> 20. Other                 |

Abstract: To utilize the excitement of crafts and art skills as a carrier to  
teach basic skills and communication.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Program for Multi-Handicapped Residents of Wilson Hall  
Project Director: M.N. Cardwell  
Address: Greene Valley Developmental Center  
Greeneville, Tenn.  
Phone Number: (615) 639-2131  
I Target Population Multiply handicapped residents

II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The emphasis in this program is on self-help skills, physical  
mobility, communication and socialization skills. All employees in this program  
are themselves handicapped in some areas.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Program for Multi-Handicapped Visually Impaired Children  
Project Director: Mary O'Meara  
Address: Illinois Braille and Sight Saving School  
Jacksonville, Ill. 62650  
Phone Number: (217) 245-4101, Ext. 217  
I Target Population Blind developmentally delayed children; deaf-blind children

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The major goals of this program are to develop independence in self-care  
and to develop communication skills to meet the child's needs. In addition,  
there are activities to develop social awareness, to develop knowledge of basic  
concepts, to develop a sense of being a worthwhile individual, and to develop  
hobbies and skills for leisure time and possible future employment.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: A Program for TMR - Handbook for Parents  
Project Director: Jean Cherry  
Address: DeKalb County School System  
Scottdale, Ga. 30079  
Phone Number: (404) 292-7272

I Target Population Trainable mentally retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other      |

Abstract: The handbook furnishes information to parents so that they will have  
a better understanding of the special education program which may serve their  
retarded child through his school years.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Programmed Environments for Developmentally Retarded Children  
Project Director: James Tawney  
Address: Dept. Special Education  
University of Kentucky, Lexington, Ky.  
Phone Number: \_\_\_\_\_  
I Target Population Moderate and severely retarded, multiply handicapped  
II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 11. Motor           | <input checked="" type="checkbox"/> 12. Communication |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization            |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: To develop programmed educational interventions. The objectives are  
to:

1. To develop a programmed environment model for the preschool education of severely  
mentally retarded/multiply handicapped children,
2. To develop the Teacher-Tutor model through dissemination of systematic  
language instruction,
3. List national research and curriculum development activities which relate to  
preschool severely retarded/multiply handicapped children,
4. To develop competency based instructional modules for training/retaining staff.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Progress Center, Inc.

Project Director: Robert Cummings

Address: 839 15th

Longview, Wash. 98632

Phone Number: 423-2640

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s):

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: Progress Center is designed to serve multi-handicapped children between  
3 months and 10 years of age. There are five class levels within which each pupil  
is aided as an individual whether participating with the group, working alone,  
or on a one-to-one basis with a teacher or trained volunteer. Parents are welcome  
to visit the school to consult with teacher or director. Monthly parent-teacher  
meetings are held with sharing of experiences and ideas and with opportunities  
to hear professionals in related fields.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Project FY74

Project Director: Jerry B. Murphy

Address: Alton State Hospital  
Alton, Ill.

Phone Number: \_\_\_\_\_

I Target Population Severely retarded

II Training Implemented by:

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                      |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist        | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                         | <input type="checkbox"/> 10. Other                      |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization            |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other         |

Abstract: Improve language skills and speech production in children who have  
some language. It is also a program that helps increase carry-over of proper  
speech and language as it develops.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Quarry Road Residential Facility  
Project Director: Fred Rovillard  
Address: P.O. Box 334  
Waterville, Me.  
Phone Number: (207) 872-5114

I Target Population Trainable mentally retarded

II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 5. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 6. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 7. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 13. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 14. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 15. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 16. Other

Abstract: The teaching of independent living skills in the areas of social-  
vocational and recreational situations.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Regional Child Development Center  
Project Director: Beaty Berwanger  
Address: Route 1, Box 380  
Gate City, Va. 24251  
Phone Number: (703) 452-4939

I Target Population Trainable and multiply handicapped children

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Therapist
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: To establish a center-based preschool program which will find and  
identify this population and develop and implement an individual instruction  
program for all children in the program.

To provide transportation or home instruction for severely or multiply handicapped  
children,

To offer educational in-service seminars, workshops and training for the staff



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Regional Special Education Diagnostic Center

Project Director: James Selinger

Address: 400 West Lawrence

Springfield, Ill. 62704

Phone Number: (217) 525-3222

I Target Population Any child under age 10

II Training Implemented by:

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☒ 5. Occupational Therapist
- ☒ 7. Medical Personnel
- ☒ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☒ 10. Other

III Project Area(s):

- ☒ 11. Motor
- ☒ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☒ 20. Other

Abstract: There is an in depth, diagnostic and prescriptive educational plan for  
those children brought to the center. The center provides family back-up  
support and training for parents of disabled children.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Research Development and Demonstration Center  
Project Director: Donald F. Moores  
Address: University of Minnesota  
Minneapolis, Minn.  
Phone Number: \_\_\_\_\_

I Target Population \_\_\_\_\_

II Training Implemented by:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input checked="" type="checkbox"/> 2. Parent           |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization            |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: This program is based upon the belief that the condition of the  
handicapped can be improved by concentrating on the facilitation of language and  
communication abilities in young handicapped children. The Center is designed  
to locate, evaluate, and develop intervention strategies with young  
handicapped children.  
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\_\_\_\_\_  
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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Resident Activity Services

Project Director: James P. Schmiedlin

Address: Central Wisconsin Colony and Training School  
Madison, Wisc.

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The value of recreation programs for mentally retarded persons in the  
enjoyment attained through participation in activities. It is necessary to  
guide the retarded in the development of recreational interests; specific skills  
must be taught. In addition to expending physical energies in constructive  
channels, participants learn to make social adjustments, meet new challenges and  
gain a deeper respect and confidence in themselves.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Resident Education Program

Project Director: Albert W. Hawk

Address: Craig State School  
Sonyea, N.Y. 14556

Phone Number: (716) 658-2221, Ext. 498

I Target Population Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: The goal is to teach self-help skills to severely and profoundly  
retarded residents most of whom are multiply-handicapped. Other goals include  
satisfactory socialization and communication as well as adaptation to and  
awareness of the environment.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: A Resident Oriented Approach

Project Director: Paul Wechman

Address: Lincoln State School  
Lincoln, Ill.

Phone Number: (217) 735-2361

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent                  |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist      |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician        |
| <input type="checkbox"/> 7. Medical Personnel             | <input checked="" type="checkbox"/> 8. Psychologist |
| <input type="checkbox"/> 9. Child                         | <input checked="" type="checkbox"/> 10. Other       |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: A comprehensive developmental program geared to normalize the needs  
of the residents through behavior modification techniques.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Rosewood Hospital Center

Project Director: James A. Brahler

Address: Owings Mills, Md 2117

Phone Number: 363-0300, Ext. 539

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Teacher (Certified)           | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist        | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel             | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                         | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication                    |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization                    |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: Teaching self-help, recreational and prevocational skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Rosewood Hospital Center

Project Director: James D. Hamrick

Address: Owings Mills, Md. 2117

Phone Number: 363-0300

I Target Population Severely retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant  | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication                    |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior                |
| <input type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: A behavior modification program for individuals and groups. It is  
based on a point system and minimizes the amount of necessary staff.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: St. Louis Regional Center for the Developmentally Disabled  
Project Director: Anthony A. Casey, Jr.  
Address: 2500 Hampton Ave.  
St. Louis, Mo. 63139  
Phone Number: (314) 781-8501  
I Target Population Developmentally disabled

II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The comprehensive services of the Regional Center would provide, on a  
regional basis, the highly skilled early diagnosis and program planning needed by  
the developmentally disabled and their families.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Sign Communication for the Nonverbal Mentally Retarded

Project Director: Roger F. Lebers

Address: Box 340

Chippewa Falls, Wisc. 54729

Phone Number: 723-5542, Ext. 533

I Target Population Severely and profoundly retarded

II Training Implemented by:

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                      |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist          |
| <input type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist                |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other           |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                        |

Abstract: The purpose of the project is to investigate and outline a practical,  
realistic approach in developing communicative skills with multiply handicapped,  
severely and profoundly retarded children who lack a verbal means to express  
their functional needs.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Sikeston-Calmo Mental Retardation Project  
Project Director: Harold P. Rabb  
Address: Sikeston Regional Diagnostic Clinic  
Sikeston, Md. 63801  
Phone Number: (317) 471-9455  
I Target Population Severely retarded adult females

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The program maintains the goal of returning retarded adult females  
to foster homes in the community and out of the institution.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Social Education Through Effective Communication  
Project Director: Carol Shepard  
Address: Anna State Hospital  
Anna, Illinois 62906  
Phone Number: 833-5161  
I Target Population Severe to profound mentally retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: Based on past and current facility educational program, it was  
determined that the target population was deficient in the ability to  
effectively communicate in social situations. On the basis of these findings,  
this project was designed to develop and/or improve social education and  
communication skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Source Foundation Child Services Program  
Project Director: Arlo C. Morgenweck  
Address: 6402 226th S.W.  
Mountlake Terrace, Wa. 98043  
Phone Number: (206) 778-0168  
I Target Population Multiply handicapped

II Training Implemented by:

<input type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To promote those skills and abilities necessary for retarded children  
and adults with emotional problems to become independent or semi-independent  
individuals.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded  
Multiply Handicapped Children

Title of Project: Special Education Curriculum

Project Director: Merlyn Niedens

Address: Dixon State School  
Dixon, Ill. 61021

Phone Number: (815) 284-3311

I Target Population Retarded residents

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 1. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 5. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 6. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 7. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 11. Communication
<input type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 12. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 13. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 14. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 15. Other

Abstract: A curriculum which provides goals and objectives concerning a wide  
range of skill areas.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education Curriculum  
Project Director: Richard G. O'Brien  
Address: Ebensburg State School and Hospital  
Ebensburg, Pa. 15931  
Phone Number: (814) 472-7350  
I Target Population Severely and profoundly retarded residents

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 5. Speech Therapist
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: Comprehensive curriculum concerning all essential areas of learning.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education and Habilitation of Multiply Handicapped Mentally Retarded

Project Director: Andrew Vaveris

Address: Ebensburg State School and Hospital  
Ebensburg, Pa. 15931

Phone Number: (814) 472-7350, Ext. 345

I Target Population Severely and profoundly multiply handicapped retarded

II Training Implemented by:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent                        |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input checked="" type="checkbox"/> 7. Medical Personnel      | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other             |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: In an environment that is consistent with the child's ability, growth and development. The child will be able to function adequately, will be mobile, will perform self-care skills, will make use of leisure time, will engage in vocational training, will use his academic ability and will be able to communicate his needs and wants.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education for Multiply Handicapped  
Project Director: Katneryn E. Krueger and Lois A. Long  
Address: Lincoln State School  
Lincoln, Ill. 62656  
Phone Number: (217) 732-9719

I Target Population Severely and profoundly retarded multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input checked="" type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The goals for this program are to teach story sequencing, calendar  
activities, name recognition, listening skills, story telling, hand-eye  
coordination, maintaining eye contact, social interaction, remediation of learning  
disabilities, color discrimination, size and shape discrimination, object  
identification, and following multi-step commands.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education Management System

Project Director: Richard D. Struck

Address: Santa Cruz County Office of Education

Santa Cruz, Calif. 95060

Phone Number: \_\_\_\_\_

I Target Population \_\_\_\_\_

II Training Implemented by:

- ☐ 1. Teacher (Certified)
- ☐ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☐ 2. Parent
- ☐ 4. Physical Therapist
- ☐ 6. Speech Clinician
- ☐ 8. Psychologist
- ☒ 10. Other

III Project Area(s):

- ☐ 11. Motor
- ☒ 13. Staff Training
- ☐ 15. Activities of Daily Living
- ☐ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☐ 12. Communication
- ☐ 14. Adaptive Behavior
- ☐ 16. Behavior Modification
- ☐ 18. Socialization
- ☐ 20. Other

Abstract: To develop a process for managing special education resources  
consistent with pupil needs. The management system relies on the participation  
of program personnel to identify pupil needs and to translate these needs into  
planned staff activities.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education Programs

Project Director: Martin V. Lake

Address: 10695 Bellefontaine Road  
St. Louis, Mo. 63137

Phone Number: 867-3600

I Target Population Severely and profoundly multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To facilitate educational services which include academic classes,  
industrial therapy, vocational educational education classes, behavior  
modification, vocational rehabilitation workshop, multiple handicapped classes,  
recreational programs and speech therapy (evaluation and classes). These services  
are interrelated and facilitate the resident's maximum performance to enable  
them to move from an institutional setting to the community.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Education Through Effective Communication  
Project Director: Carol Shepard  
Address: Anna State Hospital  
Anna, Ill. 62906  
Phone Number: 833-5161, Ext. 305  
I Target Population Severely and profoundly retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication |
| <input type="checkbox"/> 13. Staff Training             | <input type="checkbox"/> 14. Adaptive Behavior        |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification    |
| <input type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                    |

Abstract: After assessing past and current facility educational programs, it was  
determined that the target population was deficient in the ability to communicate  
effectively in social situations. This deficiency was detrimental to maximum  
academic learning. On the basis of these findings, this project is designed to  
develop and/or improve social, educational, and communication skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Special Projects for the Handicapped

Project Director: Jim Stout

Address: P.O. Box 522  
Yakima, Wash. 98907

Phone Number: (509) 453-8929

I Target Population Severely retarded and multiply handicapped

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input checked="" type="checkbox"/> 2. Parent  |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                            |

Abstract: To offer preschool training and physical developmental skills. To  
offer post-school experiences for the developmentally disabled.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Spokane Guilds Schools for Retarded Children

Project Director: Alice Seaman

Address: S. 412 Bernard St.  
Spokane, Wash. 99204

Phone Number: (509) 838-5632

I Target Population Mentally retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: The Spokane Guilds School will implement an educational program to fit  
the needs of each child and help him develop his highest potential. The School  
will honor the basic human rights of each child during the period of qualifying him  
for either public school or other suitable programs.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Student Progress Record and Curriculum Guide  
Project Director: David Isom  
Address: Mental Health Division - Dept. of Human Resources  
Salem, Ore. 97310  
Phone Number: (503) 378-2430  
I Target Population Teachers of moderately retarded children

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other             |

III Project Area(s):

- |   |   |
|---|---|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication                |
| <input type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input checked="" type="checkbox"/> 17. Evaluation      | <input type="checkbox"/> 18. Socialization                |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other             |

Abstract: The Guide is used by Oregon's teachers of trainable children as a  
minimal required curriculum and evaluation instrument. Teachers evaluate each  
trainable mentally retarded student in the fall. The results are submitted to  
our office and teachers receive a profile of each student's performance in each  
of thirteen major skill areas.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Summer Workshop for Trainable Mentally Retarded Teachers  
Project Director: David Isom  
Address: Dept. of Human Resources  
Seale, Ore. 97310  
Phone Number: (503) 378-2430  
I Target Population TMR, Severe, profound, multiply handicapped

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |   |  |
|---|--|
| <input type="checkbox"/> 11. Motor                      | <input type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training  | <input type="checkbox"/> 14. Adaptive Behavior     |
| <input type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization         |
| <input type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                 |

Abstract: A two week workshop for teachers of the trainable (severe, profound,  
and multiply handicapped). Instruction is an individualized programming and  
classroom management in areas of the TMR curriculum felt to be of high priority.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Supervised Occupational Enterprises, Inc.  
Project Director: \_\_\_\_\_  
Address: E. 1003 Trent Ave.  
Spokane, Wash. 99204  
Phone Number: HU-9-9363  
I Target Population Mentally retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To provide the handicapped and pre-vocational training for getting and  
holding a job and to assist in job placement.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Supervisory Procedures of Retarded Trainers in the  
Modified Language Acquisition Program

Project Director: Erland W. Gleason

Address: Coldwater State Home and Training School  
P.O. Box 148, Coldwater, Mich. 49036

Phone Number: (517) 279-9551

I Target Population Profoundly and moderately mentally retarded

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input checked="" type="checkbox"/> 9. Child       | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input type="checkbox"/> 17. Evaluation                            | <input type="checkbox"/> 18. Socialization                    |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                            |

Abstract: Modification of Dr. Kent's Language Acquisition Project using  
moderately retarded adults as trainers and profoundly retarded youngsters as  
trainees with both groups using behavior modification techniques.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Supplementary Education for Retarded Children

Project Director: Jerome V. O'Neill

Address: Dept. of Mental Health  
Chicago, Ill. 60601

Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded

II Training Implemented by: \_\_\_\_\_

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input checked="" type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input checked="" type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel                 | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                             | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization     |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input type="checkbox"/> 20. Other                        |

Abstract: To improve motor dexterity and self-help skills, communication skills  
and social interaction through special supplementary education in the Occupational  
Training Center.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Teaching Self-Care Skills

Project Director: Thomas C. Lysen

Address: Dept. of Mental Hygiene

Chicago, Ill. 60601

Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded children

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 3. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input type="checkbox"/> 11. Motor                                 | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 15. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                        |

Abstract: To teach children to dress and undress, feed themselves, follow simple commands, use verbal or manual communication and become toilet trained.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and  
Multiply Handicapped Children

Title of Project: Teaching Self-Help Skills to Severely and Profoundly Retarded  
Project Director: Thomas C. Lysen  
Address: 861 So. State Street  
Lincoln, Ill. 62656  
Phone Number: 732-3580  
I Target Population Severely and profoundly retarded

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Therapist
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Regular staff is supplemented by Title I staff. They emphasize training  
and give other technical instruction. The Title I staff also receives training  
from regular staff.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Technical Assistance Program to Staff  
Project Director: Kingsley Ross  
Address: 1311 Winewood Blvd.  
Tallahassee, Fla. 32301  
Phone Number: (904) 488-3673  
I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Provides workshops, administrative institutes and curriculum material  
to train those agency members now operating or wishing to operate programs for the  
multiply handicapped, severely and profoundly retarded child.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Title I Grant

Project Director: Mary Lou Stockamp

Address: Muscataluck State Hospital and Training Center  
Butleville, Ind. 47223

Phone Number: 346-4401, Ext. 2451

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

- |  |  |
|--|--|
| <input type="checkbox"/> 1. Teacher (Certified)    | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant     | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel      | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                  | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input type="checkbox"/> 18. Socialization                    |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: To use a sensory motor training program to increase language skills,  
self feeding and self awareness. Also to expand the environment of the residents  
to include areas other than their immediate living areas.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Training Center for Children with Developmental Disabilities  
Project Director: Barbara Borders  
Address: 3819 Maple Road  
Lynnwood, Wash. 98036  
Phone Number: (206) 743-0616  
I Target Population Children with developmental disabilities

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The purpose of this Center is to train young children through individual and group experiences to cope with life in the home and community. The children served are between the ages of one and three years whose disabilities include epilepsy, cerebral palsy and Down's syndrome.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Training Center for the Mentally Retarded  
Project Director: Helen Jennings  
Address: Sixth and Marion  
Bremerton, Wash. 98310  
Phone Number: ES 3-1219  
I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: The educational program of the Center has three parts: Infant  
Stimulation Program, Early Childhood Education Program, and Pre-Vocational Program.  
The infant program is individualized. The early childhood education program  
emphasizes the development of self-help, motor, communication, and social skills.  
The pre-vocational program is a facility where developmentally disabled adults  
(over age 18), participate in organized, personally meaningful, programmed  
activities which will help them function more adequately in the home and  
community.



Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Training Curricula

Project Director: Lawrence A. Bussard

Address: Lincoln State School  
Lincoln, Ill. 62656

Phone Number: 735-2361

I Target Population All levels of retardation

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input checked="" type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: Development of training curricula in a wide variety of areas.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Tulip Tree Program

Project Director: Sam Zaso

Address: Craig State School  
Sonyea, N.Y. 14556

Phone Number: (716) 658-2221, Ext. 419

I Target Population Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input checked="" type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input checked="" type="checkbox"/> 20. Other

Abstract: 1. To shape behavior by changing environment and having the residents

acquire self-care skills.

2. To develop interdisciplinary team approval to programming.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: United Cerebral Palsy Day Training Center  
Project Director: Ms. Janet Anderson  
Address: University of Tennessee Child Development Center  
711 Jefferson Ave., Memphis, Tenn. 38105  
Phone Number: (901) 528-6580  
I Target Population Severely retarded multiply handicapped children

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input checked="" type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input checked="" type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input checked="" type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input checked="" type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Classroom programs for children are concerned with the continued  
development of each child's self-help skills, perceptual skills in visual,  
auditory, and tactile areas, gross and fine motor skills and communicative skills.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Via Marsi Montessori School for Exceptional Children  
Project Director: Jon R. Osterkorn  
Address: 2433 West Cherry St.  
Milwaukee, Wisc. 53204  
Phone Number: (414) 344-7676  
I Target Population Severely and profoundly retarded, multiply handicapped  
II Training Implemented by:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent                        |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input checked="" type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input checked="" type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input checked="" type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input type="checkbox"/> 10. Other                        |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication     |
| <input type="checkbox"/> 13. Staff Training                        | <input checked="" type="checkbox"/> 14. Adaptive Behavior |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input type="checkbox"/> 16. Behavior Modification        |
| <input type="checkbox"/> 17. Evaluation                            | <input checked="" type="checkbox"/> 18. Socialization     |
| <input type="checkbox"/> 19. Prevocational/Vocational              | <input type="checkbox"/> 20. Other                        |

Abstract: The Via Marsi Montessori School provides an intensive treatment program  
for infants and young children in need of special developmental services. The  
school's program is geared to the care, education, training, and rehabilitation  
of the child as a total individual, toward the support and development of family  
social functioning, and toward the development of the child and his family as  
participating members of the community.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Waterbury Regional Center

Project Director: Nancy Swimming

Address: 25 Creamery Rd.

Cheshire, Conn. 06410

Phone Number: \_\_\_\_\_

I Target Population Severely and profoundly retarded

II Training Implemented by:

- ☒ 1. Teacher (Certified)
- ☒ 3. Ward Aid/Attendant
- ☐ 5. Occupational Therapist
- ☐ 7. Medical Personnel
- ☐ 9. Child

- ☒ 2. Parent
- ☒ 4. Physical Therapist
- ☒ 6. Speech Clinician
- ☒ 8. Psychologist
- ☐ 10. Other

III Project Area(s):

- ☒ 11. Motor
- ☐ 13. Staff Training
- ☒ 15. Activities of Daily Living
- ☒ 17. Evaluation
- ☐ 19. Prevocational/Vocational

- ☒ 12. Communication
- ☒ 14. Adaptive Behavior
- ☒ 16. Behavior Modification
- ☒ 18. Socialization
- ☐ 20. Other

Abstract: Each participant in the program will be trained in self-help skills  
using behavior modification techniques. Instructional materials and multi-media  
presentations will be designed to develop their perceptual skills through  
stimulation which is repetitively arranged so as to provide necessary reinforcement  
for learning.

Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Winston L. Prouty Center for Child Development, Inc.  
Project Director: Robert R. DeVard  
Address: 2 Oak Street  
Brattlebow, Vt. 05301  
Phone Number: (802) 257-7852  
I Target Population Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input checked="" type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input checked="" type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input checked="" type="checkbox"/> 6. Speech Clinician
<input type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input checked="" type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: To provide prescriptive education for preschool handicapped children.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Work Evaluation Program

Project Director: Dennis Bresecker

Address: Black Hills Workshop School  
Rapid City, S.D. 57701

Phone Number: (605) 343-4550

I Target Population Mentally retarded and multiply handicapped

II Training Implemented by:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> 1. Teacher (Certified) | <input type="checkbox"/> 2. Parent             |
| <input type="checkbox"/> 3. Ward Aid/Attendant             | <input type="checkbox"/> 4. Physical Therapist |
| <input type="checkbox"/> 5. Occupational Therapist         | <input type="checkbox"/> 6. Speech Clinician   |
| <input type="checkbox"/> 7. Medical Personnel              | <input type="checkbox"/> 8. Psychologist       |
| <input type="checkbox"/> 9. Child                          | <input checked="" type="checkbox"/> 10. Other  |

III Project Area(s):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 11. Motor                      | <input checked="" type="checkbox"/> 12. Communication         |
| <input checked="" type="checkbox"/> 13. Staff Training             | <input checked="" type="checkbox"/> 14. Adaptive Behavior     |
| <input checked="" type="checkbox"/> 15. Activities of Daily Living | <input checked="" type="checkbox"/> 16. Behavior Modification |
| <input checked="" type="checkbox"/> 17. Evaluation                 | <input checked="" type="checkbox"/> 18. Socialization         |
| <input checked="" type="checkbox"/> 19. Prevocational/Vocational   | <input checked="" type="checkbox"/> 20. Other                 |

Abstract: A new program being developed in the area of occupational education.

The program will break down jobs into specific skill areas and a detailed  
task analysis is being prepared for various work areas.

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Curriculum Research and Development Center  
in Mental Retardation

Description of Project for Severely Retarded and/or  
Multiply Handicapped Children

Title of Project: Workshops on Care of the Severely Retarded Multiply Handicapped Individual

Project Director: Margaret Echols, R.N.

Address: Caro State Home and Training School  
Caro, Mich. 48723

Phone Number: \_\_\_\_\_

I Target Population Staff

II Training Implemented by:

<input checked="" type="checkbox"/> 1. Teacher (Certified)	<input type="checkbox"/> 2. Parent
<input type="checkbox"/> 3. Ward Aid/Attendant	<input type="checkbox"/> 4. Physical Therapist
<input type="checkbox"/> 5. Occupational Therapist	<input type="checkbox"/> 6. Speech Clinician
<input checked="" type="checkbox"/> 7. Medical Personnel	<input type="checkbox"/> 8. Psychologist
<input type="checkbox"/> 9. Child	<input type="checkbox"/> 10. Other

III Project Area(s):

<input checked="" type="checkbox"/> 11. Motor	<input checked="" type="checkbox"/> 12. Communication
<input checked="" type="checkbox"/> 13. Staff Training	<input type="checkbox"/> 14. Adaptive Behavior
<input checked="" type="checkbox"/> 15. Activities of Daily Living	<input checked="" type="checkbox"/> 16. Behavior Modification
<input type="checkbox"/> 17. Evaluation	<input checked="" type="checkbox"/> 18. Socialization
<input type="checkbox"/> 19. Prevocational/Vocational	<input type="checkbox"/> 20. Other

Abstract: Workshop participants are expected to develop:

1. Understanding of sensory motor development,
2. Skills in increasing awareness of body image,
3. Skills in application of techniques to promote motor development,
4. Skills in pre-feeding stimulation,
5. Understanding of problems of the child with a sensory handicap,
6. Awareness of techniques for training the hyperactive child,
7. Skill in application of techniques for exercising, positioning, and feeding the severely physically handicapped individual.



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